

16 July 2019



Re: Reading Assessment

Dear Parents and Caregivers

At St Paul's, we are continuing to fine tune our assessment processes to align with our learning philosophy of differentiating for each individual learner at their zone of proximal development and that one size does not fit all. We have now aligned our reading data to reflect each student's chronological age against the reading levels, rather than aligning every learner within a year level to the same assessment criteria.

This supports our philosophy of Just in time teaching, learning and assessment rather than just because fixed year level teaching, learning and assessment.

You may notice there has been a shift in the grading for your child as per the grading criteria of emerging, developing, demonstrating, advancing and extending as used in our student progress reports in previous years.

If there has been a change and you are concerned, please make a time to come and speak to either your child's classroom teacher or myself.

Thank you for your ongoing support as we continue to grow our partnership on your child's learning journey.

Yours sincerely

A handwritten signature in blue ink, appearing to be 'Hayley Baker'.

Hayley Baker
Head of Teaching and Learning

A handwritten signature in blue ink, appearing to be 'Anton Prinsloo'.

Anton Prinsloo
Principal