

18 July 2019



Dear Parents and Caregivers of Year 6 Students

Welcome back to Term 3. We hope all families had a relaxing and safe break in preparation for the action-packed term ahead! Mr Riley will be in class full time for the first five weeks of the term while Miss Baker and Mrs Kube cover Mr Prinsloo's sabbatical leave.

We will have a Year 6 Camp parent information evening in early August. This will be led by Kangaroo Bus Lines. The date and time for this is yet to be confirmed by Kangaroo Bus lines; we will give you further details on this as soon as we receive them. If you have any immediate questions or concerns about camp before this meeting, please contact your child's classroom teacher as soon as possible.

As we have a strong open door policy we encourage any parents who may have queries or concerns about their child to make an appointment to discuss the matter as soon as it arises with their teacher. Email is the best way to communicate with us. Our e-mail addresses for parent contact are:

[rbellert@stpaulslps.qld.edu.au](mailto:rbellert@stpaulslps.qld.edu.au)

[driley@stpaulslps.qld.edu.au](mailto:driley@stpaulslps.qld.edu.au)

[hbaker@stpaulslps.qld.edu.au](mailto:hbaker@stpaulslps.qld.edu.au)

This semester, we will gradually make changes to the structure of the school day and the home learning tasks to start preparing the students for the high school environment. Any changes will be fully explained and discussed with the students prior to implementation, and posted on Seesaw for your information. Because of this, there will be an even stronger emphasis placed on punctuality and presentation of work in class and tasks to be completed at home. If work presented is unsatisfactory students will be required to redo it.

Important dates this term will include:

- Our School's Observation of NAIDOC Week – Week 2 (22 to 26 July)
- Prep to Year 6 *Aboriginal Culture for a Day* Program – Tuesday 23 July
- Community Consultation Day (All parents welcome) – Saturday 27 July
- Inter-Lutheran Athletics Carnival – Tuesday 6 August
- Photo Day 2 (Sports and Specialists) – Thursday 8 August
- Sports Gala Day 1 – Friday 9 August
- Ekka Holiday (Student Free) – Monday 12 August
- Book Week – Week 6 (19 to 23 July)
- Learning Expo Prep to Year 6 – Wednesday 21 August
- Grandparents' Day and St Paul's Robocup Robotics Competition – Friday 23 August
- Father's Day Stall – Monday 26 August
- Fathers and Daughters' Event – Thursday 29 August
- Sports Gala Day 2 – Friday 30 August
- eSmart Day – Tuesday 3 September
- Year 6 Roma West Safari – Sunday 8 to Thursday 12 September
- Year 6 Student Free Day – Friday 13 September
- Grace College Taste & See Day – Monday 16 September
- Music Showcase – Tuesday 17 September
- Term 3 Ends – Friday 20 September

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In Christian Studies, the students will continue to explore the basic belief systems of the Jewish, Islamic, and Christian faiths, describing the similarities and differences between these monotheistic religions in an information report writing assessment piece. They will then move on to investigating and illustrating the full nature of God as Father, Son and Holy Spirit. Through a series of focused questions students will investigate the nature of the trinity and explore how God reveals himself to us.

In English, the writing focus will be narrative writing and procedural writing to tie in with our Humanities and Social Sciences and Digital Technologies units. The students will continue with the *Daily 5* program which will cover writing, spelling and reading. Finally, there will be informal opportunities for the students to develop their public speaking and presentation skills, as well as a formal opportunity based around the Learning Expo on Wednesday 21 August.

In Integrated Studies, the students will study the key institutions of Australia's democratic government, including state/territory and federal parliaments, and the responsibilities of electors and representatives. They will learn how state/territory and federal laws are made in a parliamentary system. Finally, they will examine Australian citizenship and reflect on the rights and responsibilities that being a citizen entails, and explore the obligations that people may have as global citizens.

Our Science unit this term will continue to focus on Biological Sciences. The students will be investigating micro-organisms and learning how some can be helpful and some can be harmful. Students will be conducting investigations that help them understand the role of micro-organisms in food. They will develop an understanding of the conditions micro-organisms need to grow, and research the development of penicillin. The students will then look at earthquakes and how they happen, as well as how they cause dramatic changes in the Earth's surface. They will also gain a greater understanding of how scientists measure and record the severity of earthquakes, and the effect they have on millions of lives.

Students are reminded that they are required to check and pack their schoolbags daily so that they are organised with the necessary items to begin each day. They will need to bring a **freshly filled water bottle** and **hat** each day, especially on Tuesday which is our P.E. day. They should bring a suitable bag for borrowing library books on a Thursday.

Students are also encouraged to participate in *Crunch and Sip* around 9:30am, especially now as the students do not eat morning tea until 11:20am, and also to remember our school's *Peanut and Tree Nut Free Zone Policy*.

Students are reminded to wear correct formal uniform on Mondays and Thursdays, with sport uniform to be worn on Tuesdays, Wednesdays and Fridays.

Parents are also reminded that the school's expectation/procedure for any student departing early is that the student needs to be collected from their classroom with an early departure slip received from the front office. This departure slip needs to be given to one of the teachers [or the specialist teacher] as per our duty of care.

We are really excited about the variety of activities that this term holds, and the wonderful experiences the students will be exposed to.

Kind regards

Ray Bellert, Dom Riley and Hayley Baker  
**Year 6 Agile Learning Lab Teachers**