

St Paul's Lutheran Primary School

Annual Report 2020



Welcome. St Paul's Lutheran Primary School & Kindergarten is an independent co-educational school for students from Pre-Kindy to Year 6 which seeks to provide quality Christian education in a caring environment. Owned and operated by the Lutheran Church of Australia, Queensland District [LEQ], and is affiliated to St Paul's Lutheran Congregation for the purpose of mutual ministry and service to the wider community.

DISCOVER MORE ABOUT OUR SCHOOL COMMUNITY

91%

OVERALL STUDENT
ATTENDANCE

5.0 ★

STUDENT
SATISFACTION

4.5 ★

PARENT
SATISFACTION

100%

TEACHER
PARTICIPATION IN PD



Principal Mr Anton Prinsloo | **Council Chair** Mr Tim Powell

This report has been produced by St Paul's Lutheran Primary School & Kindergarten to meet reporting obligations of the Queensland and Australian Governments

June 2020

Our Students



161
FEMALE
STUDENTS



178
MALE
STUDENTS

339
TOTAL
STUDENTS

2019 Attendance Rate (%) by Year Level*

Prep – Year 6

91	89	91	90	91	92	93
PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6

*The average student attendance rate. Student's attendance at school is recorded each day. Parents/ caregivers are contacted if no advice/explanation has been given of a child's absence.

Student Feedback

Students are surveyed regularly. The survey provides the opportunity for students to provide feedback across a broad range of areas. This information is used as part of the School's commitment to continuous improvement.

My teachers sometimes teach the whole class and other times they teach students in small groups.	5.0
.. helps me to learn by building on what I already know	4.5
.. helps me to learn by myself	5.0
.. expects me to do my best	5.0
.. cares about me	4.5
I feel safe at school	4.5
I have good friends at school	5.0
My school helps me learn my best	5.0
The school encourages me to think about God	5.0



**OVERALL STUDENT
SATISFACTION***

*Annual Student Satisfaction Survey when averaged

63

CHOIRS &
ENSEMBLES

339

SCHOOL
MUSICAL

63

MUSIC
TUTORING

Student Characteristics

33 Nationalities Represented at St Paul's

- + 18 Indigenous Students
(9 Female, 9 Male)



Social Climate

- + Play is the Way Pastoral Care Program
- + High 5 Program
- + Restorative Practices
- + School Chaplain



Learning experiences

Christian Education

- + regular times for school chapels
- + class devotions
- + Christian Studies



Intensive Literacy

- + Prep – Year 2



Music

- + Strings and band program
- + instrumental lessons
- + school choir
- + specialist ensembles
- + musicals
- + Year 3 strings program



Dance

- + Grace Academy Dance Programs (Prep-Year 6)



Sport

- + GSP Sports Academy in netball, soccer, running and equestrian.
- + Caboolture Netball Association
- + Inter-house swimming, cross-country and athletics carnivals
- + District, Regional and Lutheran School sporting competitions



LOTE

- + Japanese P- 6



Camp

- + Years 3 to 6



To find out more about NAPLAN and Sources of School Funding visit
<https://www.myschool.edu.au/>

To find out more about
Our Students contact the school
office on (07) 5495 5899
or visit our website

Our Staff



46

WOMEN
ON STAFF

6

MEN
ON STAFF

0

INDIGENOUS STAFF

22

TOTAL
TEACHING STAFF

30

TOTAL NON
TEACHING STAFF

100%

+ TEACHER PARTICIPATION

+ STAFF WITH POSITIVE BLUE CARD



\$38,068

INVESTMENT IN
PROFESSIONAL
LEARNING (PL)

35+

PL DAYS ENGAGED
WITH BY STAFF IN
2018

96.2%

STAFF
ATTENDANCE

93%

2018-2019 STAFF
RETENTION RATE

Level of Attainment	Number of Staff
Masters	9%
Post Graduate Diploma/ Certificate	24%
Bachelor Degree	98%

Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:



Educational

- + Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions



Theological

- + Participation in regular worship and spiritual development workshops.
- + Staff Professional Development including units from the 'Pathways' program
- + Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education



Personal

- + Undertaking the development of a personal folio for Professional Development programs.

To find out more about
Our Staff contact the school office
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Our Community



Lutheran schools in Queensland understand the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximize each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives.

There are many different ways that parents can assist their children to be successful in their learning journey within a Lutheran school.

✓ Voluntary Support

- + Classroom Help
- + Library Help
- + Fund Raising
- + Working Bees
- + Building Assistance
- + Financial Gifts
- + Camp Helpers
- + Sport Coaches
- + Tuck Shop Services

✓ Communication

- + Class Teachers' letters
- + Weekly School Newsletter
- + Parent Information Booklet
- + Year Book
- + Prospectus
- + Facebook – School, P&F, Sport, Alumni Groups for special activities.
- + Class Seesaw
- + School App

✓ Participation

- + Class Events
- + Open Days
- + Special Evenings
- + Parent Conversations
- + Information Evenings
- + Sporting Carnivals
- + Assemblies
- + Worship/Special Worship Services
- + Music and Sporting Events
- + Special Days

✓ Class Support

- + Sporting Program
- + Swimming Program
- + Ready Reading Program
- + Excursions and Camps
- + Liaising with teachers regarding community facilities and events

✓ P & F Activities

- + Meetings are held regularly where parents are able to meet other parents and discuss matters in relation to providing the best resources possible.

✓ Funding

- + Find out more about Sources of School Funding at <https://www.myschool.edu.au/>



Parent Feedback

Parents are surveyed regularly. The survey provides the opportunity for parents to provide feedback across a broad range of areas. This information is used as part of the School's commitment to continuous improvement.

How satisfied are you?

My child is very engaged in her/his learning at school	4.0
Teachers encourage my child to be curious, creative and innovative.	5.0
The education programs at the school are suitable for my child.	4.5
The school provides me with the information I need to track my child's learning.	4.0
The school is consistent in applying its behavior management procedures.	4.5
My child feels physically and emotionally safe at school.	5.0
The school actively encourages my child to keep trying when things are difficult.	4.5
The school provides advice and information about how to support my child's learning.	4.0
The school has a clear program for improving student learning.	5.0
My Child is encouraged to think about her/his faith.	5.0
Parents/Carers are encouraged to be actively involved in their child's learning.	4.5
The school treats families and students from all backgrounds with respect.	5.0
The ongoing improvement of the school is achieved through effective management and leadership	4.5



OVERALL TEACHER SATISFACTION*

** The 2019 survey results included the following average scores on a five-point scale.

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