

# ST PAUL'S LUTHERAN PRIMARY SCHOOL

NEWSLETTER

Term 2 Week 10

23 June 2020

St Paul's Lutheran Church Sunday Services are NOW ONLINE.

If you have questions about the Christian Faith, please contact Pastor Mike on 0421 131 965 or 5432 4419

## Diary Dates

2020

**Thursday 25 June**

Gold Coin Fundraiser - FREE DRESS DAY

Students finish Term 2

**Friday 26 June**

Student Free Day - Report Proofing

**Monday 13 July**

Student Free Day - Staff First Aid Training

**Tuesday 14 July**

Students begin Term 3

**Wednesday 15 July**

Semester 1 Reports available on Parent

Lounge 3.00pm

**Monday 20 July**

Aboriginal Culture for a Day Program TBC

## Green is for GROW.

You might be a fan of Kermit and so this picture might just help you appreciate the following idea: Kermit the Frog is all green. He is not Green with envy, either.

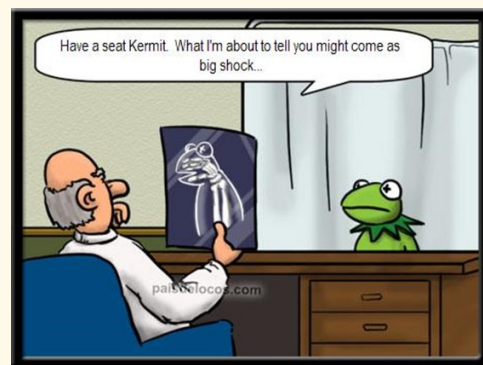
Anything that is green is growing. So, green can stand for the way God's Words are planted in our lives and Grow into something amazing. So, enjoy this verse by Paul (Colossians 2:6-10).

**6 You have accepted Christ Jesus as your Lord. Now keep on following him. 7 Plant your roots in Christ and let him be the foundation for your life. Be strong in your faith, just as you were taught. And be grateful. 9 God lives fully in Christ. 10 And you are fully grown because you belong to Christ, who is over every power and authority.**

And while we're at it, Green is for GO ... When it's ok to get back together in our church next term, you'll notice that some of the décor is GREEN. We are in the PENTECOST season of Green. Mrs. Kube will feature the Pentecost Story in this week's online chapel ... watch it together as a family and chat about it together (the YouTube link will come home via SeeSaw or School Email).

**Prayer: Jesus, thanks for your this amazing first half of our Year at school. Thanks for your Words, planted in our life, and your Promise that they will Grow into amazing Gifts in our Life.**

Pastor Mike



## PRINCIPAL'S MESSAGE

Dear Parents and Caregivers,

Wow, here we are at the end of what has been a school term like no other seen or experienced before! For many it has felt a lot longer than the normal 10 weeks due to Distance Learning as well as face-to-face learning each getting a chance to be the platform at which learning happened at different time periods throughout the term. Where do I begin to say thank you and acknowledge all the stakeholders involved in these processes:

- \* To our students, one can only take one's hat off to them for the way in which they adapted to the learning platforms which came their way. I have a feeling that their levels of adaptability, independence, resilience and a greater sense of self-belief have grown beyond our understanding. I think that these "Covid" learners are going to make the world a much better place in the years to come.
- \* To our parents and caregivers, what an incredible group of learners you have also become throughout this experience. Thank you for the exceptional way in which you supported your child[ren] through the Distance Learning Platform as well as the transition back to school earlier in the term. The recent parent survey feedback about distance learning, acknowledged the richer working relationship and understanding which have been forged between home and school.
- \* To our incredible staff, who have worked tirelessly since the latter part of Term 1, thank you for the commitment, work ethic, patience, growth mindset and energy which have gone into the multi-tasking which was thrust upon you. We all salute you for a job well done!

As we monitor the guidelines and timelines provided by the Queensland Government, we will see a number of activities associated with "normal" school life reintroduced again next term, with other events run with a difference. These include weekly Chapel and Assembly gatherings which will again return to our normal space and take on a face-to-face format. Mrs. Schneider is also currently working on planning to host inter-house Athletics and Cross-country competitions which will be built into the school day. Our Year 3 and 5 students will also begin preparing for their respective camps next term. Unfortunately, parent attendance at school and school events doesn't fit into the government's timeline yet. Further details about the above-mentioned and other school events, as well as updates about parent attendance will be made available to you as they come to hand.

This coming Friday the teachers will be putting the finishing touches to the students' Semester 1 reports as they go through an editing and proofing process. Semester 1 reports will be made available to you, via Parent Lounge, on Wednesday 15 July when we return to Term 3. Thank you to our teachers who have worked so hard under trying circumstances to ensure that these deadlines will also be met amongst all the other busyness which has been part of Term 2.



As we have witnessed life change in an instant, the one thing which has remained consistent during all the confusion and uncertainty is the faithfulness of God, so freely given to us. This brings us to the end of Term 2 and a very well-deserved break which will allow everyone to slow down, catch their breath and come back refreshed for the new term.

We look forward to receiving the students back for the start of Term 3 on Tuesday 14 July and until then I will like to wish every family a slow and relaxing winter term break. Stay safe and warm.

Yours in Christ

Anton Prinsloo  
Principal

**Quote of the Week:** *"the most wasted of days is one without laughter."* [E. Cummings]

## FROM THE DEPUTY

### Pupil Free Days

Please remember that this **Friday 26 June** is a Pupil Free day, as the teachers will be busy proofing reports. **Monday 13 July** is also a Pupil Free day as our staff will be completing necessary First Aid training, which was not able to take place at the start of Term 2.



### Free Dress Day

Thursday 25 June is Free Dress Day in support of our Service Project for Term 2 – school supplies for Intercept's YJET program. Students can wear free dress and donate a gold coin. Your support of this will be greatly appreciated.

### Lost Property

Please check the Lost Property Box for any items that may have been misplaced. It is important that ALL belongings are clearly named. This means that if any item does go missing it can be returned to the right owner. **Any items left in the Lost Property Box at the end of term will be disposed of.**



### Hair

Please remember the following, which is taken directly out of the Parent Handbook, if and when having haircuts over the holiday period.

*Hair is to be kept neat and tidy without colour, spikes or tails. Long hair past collar length must be tied back and longer fringes over eyebrow must be secured off the face. Cuts should not be shorter than **Number 3**. There are to be no severe undercuts, tracks or patterns. No hair products (eg. Gel, mousse, etc) are to be used. This applies to both girls and boys.*

### School Shoes

The school holidays are a good time to check the state of your student's shoes. If buying new ones, please remember that plain black lace-up shoes are to be worn with the formal uniform and plain white lace-up joggers with the sports uniform.

### Happy and Safe Holidays

I hope that all our school families can enjoy time together and if travelling, safe travels. See you all back ready for fabulous term on Tuesday July 14th.

Lois Kube  
Deputy Principal

## FROM THE HEAD OF TEACHING AND LEARNING



### Premier's Reading Challenge

The Premier's Reading Challenge has begun. The Challenge runs until 28th August.

- Students in P-2 need to read (or experience) 20 books.
- Students in Years 3-4 need to read 20 books.
- Students in Years 5-6 need to read 15 books.

Books will be logged on See Saw, with an activity that has been set up especially for your child to record the books they read. At the end of the challenge, students will receive a certificate from the Queensland Premier.



### Maker Space

The Maker Space is a very popular place to create and build. Students love coming into the space at Morning Tea time. Lego is the most popular part of Maker Space at the moment. We have moved the Lego space to take up half a classroom space now, with some additional Lego blocks, mini figures and shelves to display creations. It is a joy to watch the students in our school work collaboratively to build from their imaginations!



Emma Bird  
Head of Teaching and Learning



## CELEBRATING STUDENTS AWARDS

Congratulations to the following students who have recently received student awards:

PA	Matilda D	Working quietly on my own.
PB	Isla M	Working quietly on my own.
Year 1	Ajang M Emma M Christo D Cooper N	Being a kind and caring friend who is always willing to help out in the classroom.  Being brave and giving everything a go.
Year 2	Sebastian T Harrison W Lillyana R	Working hard on your inquiry assessment.
Year 3	Cerys W Bella W	Showing enthusiasm towards her learning.
Year 4	Kaleb J Ellenore C	Making strong and sensible choices during class work time.
Year 5	Karla S Scarlett C	Being an organised and independent learner with a positive attitude in all areas of learning. Having a positive attitude in all areas and displaying her best effort in Art.
Year 6	Sofia H Cooper H	Researching and completing a well-written "Federation Person" biography.

## INSIDE STORY: Physical Education

In Term 1, the senior students had the opportunity to work on their European Handball knowledge and skills. All students showed great interest and talent towards this sport, so much so that the Year 6 cohort challenged the idea of a Student v's Staff game. During Term 1 the Junior students settled into the year focusing on various coordination and endurance activities - smiles evidently showed they enjoyed their time in PE classes. Half way through Term 1, our focus turned to increase training towards endurance and fitness games, in preparation for the up coming cross country and athletics season in Term 3.

Jess Schneider  
Physical Education Teacher



## FROM THE BUSINESS MANAGER

### LLL Banking

Please send in all LLL Bank books to be updated with interest. LLL interest is added to all deposit accounts as at 31 May.

Ian Bloxham  
Business Manager



## What content are children watching? by Michael Grose

There's a rising trend of children watching adult content. Sex scenes, violence and inappropriate language, once shown on television during an adults-only time, are becoming staple viewing for many of today's children.

In a recent poll of 1,800 US parents, 40% admitted allowing their children to watch movies that are unsuitable for their age group. A recent discussion by this writer with parents suggests that the trends are similar in Australia. Very few of the parents I spoke with referred to the classification guidelines when choosing content for their children.

The increase in 'adult-only' animation is one factor that blurs the line of suitability for children. Adult-only genres such as Marvel movies and X Men franchise and television programs such as Game of Thrones and The Walking Dead thanks to streaming now count children among their devotees. Computer games, so popular with many children and young people, also cross the line of acceptability in terms of behaviour and attitudes on display.

### Can we become desensitised over time?

Viewing standards, like standards of acceptable behaviour, have subtly shifted over time. Sex scenes, physical violence or violent language is now a common part of adult content, which has a desensitising effect on parents. Desensitisation leads to acceptance and a higher level of exposure to children.

### Does fitting in play a part?

Advertisers know that children's pester power can play a significant role in the type of foods that go into the shopping trolley, which influences how food is packaged and promoted. Pester power plays a similar role in the choice of movies and television programs that we allow children to watch. "All the other kids have seen this movie?" is the type of comment from a child that hits a nerve for many parents, who rightfully want their child to fit in with their peers.

### What are the risks?

There are many concerns about children being exposed to adult content in movies, television programs and the computer games. Here's a summary:

#### Developmental risks

Exposure to content that requires complex adult interpretation can be deeply confusing and disturbing to children. They often have difficulty discerning reality from what they are viewing on television so that they can develop a warped world view. The impact may not be immediate, but will show itself increasingly over time when children's attitudes towards sex, their peers or authority reflect the on-screen content they've been viewing.

#### Impact on attitudes and behaviour

Children are like sponges soaking up what they see and hear. Viewing parent-sanctioned programs that display disrespectful behaviour toward women, abuse of alcohol and drugs, and shows violence as normal have a powerful impact on the attitudes and behaviour of children. Viewed often enough, young minds can interpret these types of inappropriate behaviours as normal.

#### Impact on wellbeing

According to the Australian Council on Children and Media (ACCM) there is significant evidence that exposure by children to adult movies and programs leads to the development of exaggerated fears; causes loss of sleep and increases childhood anxiety. ACCM claims that "these fears are not insignificant and can be long lasting."

### What can you do?

There are a number of actions you can take to ensure the content that children consume is appropriate for their age level, including:

#### Follow classification guidelines

Become familiar with the Government classification guidelines for movies, television programs and games. Understand what they mean and develop the habit of checking the classification rating of each new piece of content that children will be watching or interacting with.

#### Find out

It's easier than ever to find out for yourself the suitability of content for a child or young person. Research methods include vetting a television program yourself for suitability; searching online for views and opinions before allowing your child to watch a movie; reading reviews of online games to ascertain suitability.

#### Talk with other parents

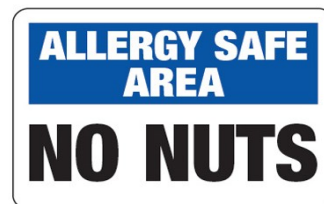
It's easy to feel isolated as a parent, which makes you more susceptible to children's pester power. Just as children have a propensity to gang up on parents ("Everyone in my class is watching that movie"), parents can gain the strength that comes with numbers when they talk with each other ("I've just checked with some mums and no one is allowing their child to watch that movie").

Many current community concerns about children such as the increase in anxiety levels, disrespectful relationships and a propensity towards aggression is mirrored in the content many children consume in movies, television and games. It would be folly to suggest that inappropriate content consumption is the root cause of these maladies, however winding back the viewing habits of children to reflect more closely their developmental levels would have a surprisingly positive impact.



## SCHOOL TIMES

- 8.00am**  
Students Supervised
- 8.20am**  
Warning Bell to Classes
- 8.30am**  
Learning Begins
- 10.50am - 11.30am**  
Morning Recess
- 12.50pm - 1.30pm**  
Lunch
- 3.00pm**  
End of School Day



## ASSEMBLY TIMES

**Senior Assembly** Postponed  
Thursday 8.35am

**Junior Assembly** Postponed  
Friday 1.30pm

## CHAPEL TIMES

**Senior Chapel** Postponed  
Wednesday 8.35am

**Junior Chapel** Postponed  
Wednesday 9.05am

Let's be  friends

@StPaulsLutheranPrimary School

@StPaulsLutheranKindy

@SPLCCaboolture

Join the P&F closed group:  
<https://www.facebook.com/groups/SPLPSPandF/>

## UNIFORM SHOP

**Wednesdays**  
8.00am-9.00am  
& 2.30pm-3.30pm

**Fridays**  
8.00am-9.00am

Orders can be submitted online on Flexischools and delivered to students on uniform shop days.