

ST PAUL'S LUTHERAN PRIMARY SCHOOL

NEWSLETTER

Term 2 Week 9

16 June 2020

St Paul's Lutheran Church Sunday Services are NOW ONLINE.

If you have questions about the Christian Faith, please contact Pastor Mike on 0421 131 965 or 5432 4419

Diary Dates

2020

Thursday 25 June

Gold Coin Fundraiser - FREE DRESS DAY

Students finish Term 2

Friday 26 June

Student Free Day - Report Proofing

Monday 13 July

Student Free Day - Staff First Aid Training

Tuesday 14 July

Students begin Term 3

Wednesday 15 July

Semester 1 Reports available on Parent

Lounge 3.00pm

Monday 20 July

Aboriginal Culture for a Day Program TBC

When did we stop doing that? by Georgie Schuster

'Therefore I tell you, do not worry about your life, what you will eat or what you will drink, or about your body, what you will wear. Is not life more than food, and the body more than clothing?' (Matthew 6:25).

One lunchtime I was watching children happily playing in the sandpit, burying themselves to their waist, smiling, chatting and having a thoroughly good time. A colleague asked me, 'When did we stop doing that?' The children gave no thought as to how much sand was making its way into their socks and shoes and other items of clothing, which they would have to deal with afterwards. There was just the pure delight on the children's faces as they were enjoying their achievements in the gentle May sunshine.

Living in the moment

It is so easy to get caught up in the concerns of tomorrow, especially in the present circumstances. Some COVID-19 restrictions are beginning to lift, but how will it impact us in the future? Is it really safe? Will others adhere to the social distancing measures still in place? What will we do when we have to start paying our loans again? It is hard to focus on today with all this hanging over our heads. Where we invest our time and thoughts makes a big difference.

Peter offers some advice: 'Give all your worries and cares to God, for he cares about you' (1 Peter 5:7).

Notice he doesn't say 'some of your worries'. He has promised to be with us, today, tomorrow and the days after that. So it follows that he will be there to guide, sustain, equip, comfort, provide, love and care for us each day.

With this confidence, maybe we can notice and enjoy the blessings that are given to us in the moment and allow them to refresh our souls ... today.

Dear Father God, thank you for holding me close to your heart. Thank you for taking my worries and cares. Thank you for the moments you give me each day. Help me to recognise them. In Jesus' name I pray, Amen.

PRINCIPAL'S MESSAGE

Dear Parents and Caregivers,

Late last week we received some positive news from the Queensland Government regarding guidelines for school sport. Mrs. Schneider is currently working through these guidelines and we are looking at hopefully making some important announcements regarding inter-house and inter-school carnivals, which we haven't been able to yet host, in Terms 3 and 4. The regulations around the size of groups gathering for school activities and events is still an area which remains to be finalized and we are now waiting for the State Government to make further announcements in preparation for Term 3. We will continue to update you regarding this important part of our school program in due course. We are getting there slowly but surely with good hygiene, patience and good common sense being the name of the game!

One of the most positive outcomes of our Distance Learning Program, has resulted in a Year 3 student, Bella W., approach my office to initiate a recycling program called "Straw No More" at St Paul's. I was shocked to hear that plastic straws do not decompose at all and the first straw that you and I ever used is still out there somewhere! Bella met with Mrs. Kube and myself over the past week and we have, under her guidance, worked through a plan to remove the use of plastic straws at St Paul's - this has included looking at writing a letter to the teachers [see below], making posters, speaking to the tuckshop convener and looking at a tentative timeline for the implementation of this whole school pledge. The next step in this process is for Bella to speak to all the students about this initiative and then to pass this information on to you as our parent community to collectively do our bit for the environment. Please see below a letter from Bella to the teachers:

Straw No More

Dear Teachers,

My name is Bella W from Year 3. I will be coming to your classrooms to talk about a project called **Straw No More** which is very important to our environment. To protect our environment, St Paul's will implement a **Straw No More** policy and take a pledge. We are trying to limit the number of single-use plastic straws used every day. This includes Popper straws. Let's try and put our drinks in reusable containers rather than use single-use straws. If you really like to use a straw, there are other types available and I will talk more about these when I come to visit your classroom.

This is very important to me and I hope once you understand how important it is for the environment and the wildlife, that you join me in not using straws.

Thank you, Bella W.



Wow, this is part of what learning is all about at St Paul's. It's so affirming to see our students growing into confident, independent, creative, collaborative and entrepreneurial citizens of the world – the future looks very bright!

Thank you to those parents who responded to and submitted responses to the Distance Learning Survey. The responses were overwhelmingly positive and affirming of the top quality online platform provided by the teachers in the first half of the term.

Wishing everyone a safe and healthy week.

Yours in Christ

Anton Prinsloo
Principal

Quote of the Week: *Worry does not empty tomorrow of its sorrows; it empties today of its strength.* [Corrie ten Boom]

FROM THE DEPUTY

Pupil Free Day

Please remember that Friday 26 June is a Pupil Free day as the teachers will be busy proofing and editing Semester 1 reports.



Free Dress Day

Thursday 25 June is Free Dress Day in support of our Service Project for Term 2 – school supplies for Intercept's YJET program. YJET is an alternative education program for 14 to 17 year olds who are struggling at mainstream school. YJET provides self-paced literacy and numeracy courses with lots of support and encouragement from staff. YJET provides a youth-friendly and flexible environment to help young people stay engaged in education and transition to further study or employment. YJET is based in Morayfield and run in partnership by Intercept Youth and Family Service (Lutheran Services), Caboolture Youth Justice, and 4 local high schools. Students can wear free dress and donate a gold coin. A dress code for Free Dress Days has been attached. Your support of this will be greatly appreciated.



Lost Property

Please check the Lost Property Box, (via permission from the office) for any items that may have been misplaced. It is important that ALL belongings are clearly named. This means that if any item does go missing it can be returned to the right owner. **Any items left in the Lost Property Box at the end of term will be disposed of.**

Importance of Breakfast

It's important for your child to eat something nutritious each morning to re-fuel for the busy day ahead. We know that the day unfolds better for those students who eat breakfast. Please ensure that your child has breakfast and is ready to face the day at school every day.

School Officer Day

School Officer Day celebrations were held amongst the staff today to recognise and celebrate how our school officers and services staff support quality education.

Lois Kube

FROM THE HEAD OF TEACHING AND LEARNING

Premier's Reading Challenge



The Premier's Reading Challenge has begun. The Challenge runs until 28th August.

- Students in P-2 need to read (or experience) 20 books.
- Students in Years 3-4 need to read 20 books.
- Students in Years 5-6 need to read 15 books.

Books will be logged on See Saw, with an activity that has been set up especially for your child to record the books they read. At the end of the challenge, students will receive a certificate from the Queensland Premier.



Robotics

The 'Come and Try' sessions in Term 1 were very popular. We had a lot of very keen and eager students come along to engage in the program designed by our tutor, Josh Witham. Students that participated in the Term 1 'Come and Try' sessions for Robotics will have received an email inviting them to apply for a possible position in the Senior Robotics teams for 2020. Please check your email for details and register via Parent Lounge by Monday 22nd June.



Emma Bird
Head of Teaching and Learning

CELEBRATING STUDENTS AWARDS

Congratulations to the following students who received student awards:

PA	Chelsea O	Being a good helper.
PB	Declan C	Being a good helper.
Year 1	Arcadia H Beaudi W Hannah C Ivy K	Making pleasing progress in reading. Being a cheerful and positive student.
Year 2	Harvey F Addison S	Using polite manners and respectful greetings.
Year 3	Mason S Deng D	Displaying a positive and enthusiastic attitude towards learning.
Year 4	Aiden M Sarah L	His positive application to class tasks and industrious work ethic. Her positive application to class tasks and industrious work ethic.
Year 5	Michael P Jake H	Best effort, organisation and time management and a superbly detailed charcoal art. Consistent level of effort and best work.
Year 6	Claire C Aurora D	Consistently completing all distance learning tasks to a quality standard.
Principal's Award	Deng D	For helping a new student settle into school life well.

INSIDE STORY: Year 4

This Semester in Christian Studies, Year 4 has been looking at the Christian Belief that people are created to live in community, and we all play an important and responsible role in being co-creators and co-carers with God.

Communities are places where people grow and learn to live with one another, interdependently. We also investigated how God gave ten commandments to protect and build community and to teach people how to live together and we looked at the difference between rules and laws.

Students then worked in groups to come up with some rules for Year 4 that will help us work together at school in peace and safety. The rules were displayed on posters for us to share.



FROM THE BUSINESS MANAGER

LLL Banking

Please send in all LLL Bank books to be updated with interest. LLL interest is added to all deposit accounts as at 31 May.

Ian Bloxham
Business Manager



Collaborative parenting style wins the day during COVID-19



POSITIVE PARENTING

by Michael Grose

The close quarter living that most of us have experienced during the COVID-19 pandemic has tested the patience and communications skills of even the most assured parent. The constancy of members living together is a test of family management skills, revealing any flaws or limitations that exist.

Those that rely on a coercive (“do as I say”) approach probably discovered that dominance works well in small doses, but fails miserably over the long-term, with family harmony severely impacted.

Parents who use a laissez-faire (“she’ll be right”) approach may have found that one or more children struggled with a lack of structure. In the absence of positive leadership, a child more than likely stepped up to fill the void, rendering parents with limited influence.

Those who used a parallel (“you go your way, I’ll go mine”) approach may have experienced a relatively quiet parental existence, but this will more than likely come at the expense of group cohesion and children’s mental health.

Collaborative family leadership

Life in the family cocoon has suited parents that use a more inclusive, collaborative parenting style. This is a style that gives children a voice, commensurate with their developmental stages, in how the family conducts itself.

Features of a collaborative family

Parents who adopt a collaborative approach impact family culture in positive ways, so that their family becomes a collaborative unit. Here are some features shared by collaborative families:

Respect is a key value

This style of leadership treats kids with respect but importantly, expects respectful, considerate behaviour from children in return. When kids fail or forget to practise respectful treatment of others they are respectfully brought into line and reminded of their responsibility to others.

Kids contribute

Kids in collaborative families generally help out without being paid. A jobs’ roster is the preferred method for ensuring kids contribute as authority is diverted from parent and rests with the group instead.

Language is cooperative

Parents who adopt a collaborative approach generally use language that invites children to cooperate. They also use the word “We” a great deal. “We’re relying on you to set the table before dinner” reminds a child or teenager of their contribution to the family good.

Rituals are strong

Collaborative families also use rituals such as mealtimes, special days and the like to build strong family bonds. These structured get-togethers are balanced with plenty of informal, fun activities where members can enjoy each other’s company.

Decision-making is shared

Most parents who successfully adopt a collaborative leadership style have a process that engages kids in family decision-making and resolution of conflict between siblings. A regular family meeting or council is a common forum used by collaborative family leaders. These meetings may take time to get right and some effort to convince all family members of their benefits, however once they’re embedded they become an invaluable part of a family’s culture.

There are many ways and methods you can use to successfully raise a family, however not every method stands up to the scrutiny close of quarter living we’ve been encountering. With more time at our disposal, a wonderful opportunity exists to implement a collaborative leadership style, that will bring benefits well after the COVID-19 pandemic.

SCHOOL TIMES

8.00am

Students Supervised

8.20am

Warning Bell to Classes

8.30am

Learning Begins

10.50am - 11.30am

Morning Recess

12.50pm - 1.30pm

Lunch

3.00pm

End of School Day

**ALLERGY SAFE
AREA**
NO NUTS

ASSEMBLY TIMES

Senior Assembly Postponed

Thursday 8.35am

Junior Assembly Postponed

Friday 1.30pm

CHAPEL TIMES

Senior Chapel Postponed

Wednesday 8.35am

Junior Chapel Postponed

Wednesday 9.05am

Let's be  friends

@StPaulsLutheranPrimary School

@StPaulsLutheranKindy

@SPLCCaboolture

Join the P&F closed group:
<https://www.facebook.com/groups/SPLPSPandF/>

UNIFORM SHOP

Wednesdays

8.00am-9.00am
& 2.30pm-3.30pm

Fridays

8.00am-9.00am

Orders can be submitted online on Flexischools and delivered to students on uniform shop days.