



7 February 2022

Dear Parents and Caregivers of Year 6 2022,

Welcome to the Year 6 Agile Learning Lab 2022. We look forward to working with you this year. Year 6 will continue on a journey of learning to develop creativity, cooperation, citizenship, communication and critical thinking.

The students of Year 6 will work together as one learning community for much of their learning experiences in 2022. They will attend specialist classes based on their home class. The home class teacher for 6A will be Mrs Witham and the home class teacher for 6B will be Mr Randall.

The school's learning program begins daily at 8:30am, however, classrooms will be open in the first week from 8:20am, allowing students to settle into routines and familiarize themselves with their new learning spaces. From Week 2 students will enter the classrooms at 8:25am for an 8:30am start. Please ensure that your child comes prepared for school every day. School hats and water bottles are compulsory, face masks are highly recommended at this time. This is to keep students healthy and safe. The school has a *No Hat No Play* policy.

Please send students into school with their book packs, including art shirts, iPads and headphones on the first day of term. **Please name all items**, including clothing, as this makes recovery so much easier when items have been misplaced. Please ensure the technology agreement has been signed in parent lounge and note that where the agreement has not been signed students will be unable to use their devices.

An online parent information presentation will be available on Seesaw on Thursday 10th February. This presentation will provide you with an opportunity to learn more about the Year 6 Agile Teaching and Learning program for 2022 and provide an opportunity for you to forward questions that you may have.

For your interest and information, students will be following a learning curriculum drawn from the Australian National Curriculum and will be learning and exploring the following topics in Term 1:

English

In English, through a book study centred on the topic of migration, students will explore how language features, images and vocabulary are used by different authors to represent ideas, characters, and events. They will compare and analyse information to explain literal and implied meaning and they will create a written text of their own to reflect what they have learned about the life of a refugee.

Students will continue to follow the framework of *Daily 5*, participating in activities such as read to self, read to someone, word work and work on writing during our literacy block as well as participate in focused writing, reading, and spelling workshops with various teachers. Further details regarding this process will be discussed in the online Parent Information presentation from Thursday the 10th of February.

Christian Studies and Health

Our unit this term encourages students to explore and reflect on the concepts that Christians are called to love and serve all people and have responsibility in and for the world. Students will investigate their own responsibilities and understanding of justice and stewardship.

Inquiry

In our first cycle of inquiry learning students will develop their understanding of migration and its impact on the development of Australia as a nation. Students will study the stories of people who migrated to Australia and the reasons they migrated and compare the push and pull factors that contribute to a person's decision to migrate.

Maths

We will be encouraging students to engage with Maths concepts through daily number talk activities, investigation tasks and hand-on learning opportunities. This term we will be exploring number patterns, fractions and data collection as well as working with all four methods of operation (addition, subtraction, multiplication and division)

Home Learning

The primary focus of home learning will be to ensure your child is reading every night. We recommend reading 20 minutes a night as a minimum. Optional online activities will also be provided throughout the term.

General Information:

- Specialist subjects for this year: Physical Education, Library, Music and Japanese.
- Sports Uniform: Tuesday, Wednesday, Friday.
- Formal Uniform: Monday and Thursday.
- Whole School Chapel: Wednesdays at 8:35am (online-beginning Week 2).
- Assembly Year 3 - 6: Thursday at 8:35pm (beginning Week 5)
- Tuckshop: Wednesday, Thursday and Friday – Orders are due by the Tuesday of each week. All orders need to be placed through our online ordering system which can be accessed via the school app or website.

Crunch and Sip: Students are expected to have a water bottle and are encouraged to have some **cut** fruit or vegetables for *crunch and sip* (no dips). Please remember we are a **Peanut and Tree Nut Free Zone**, so please do not send any food products with your student that contains nuts. We promote healthy food lunch boxes.

We look forward to sharing an enjoyable and rewarding year with you and your child.

Kind regards

Lynda Witham and Jake Randall
Year 6 Agile Learning Lab Teachers 2022