



26 April 2022

Dear Parents and Caregivers of Year 6 2022,

Welcome back for Term 2! We look forward to improved health, temperate Autumn days and less interruptions to our learning program this term. Year 6 will continue on our journey of learning to develop creativity, cooperation, citizenship, communication and critical thinking.

We are pleased to report the students of Year 6 have settled into their role as leaders well and have returned to school this term displaying exemplary behaviour. They will continue to work, performing duties of service to the school community and some will soon receive badges of merit for their service so far. Please watch out for notifications on Seesaw of your child's achievement in service and information about when they will be presented their first service badges.

We would like to remind you that students are expected to bring their iPad (in a case) to school contained in their home learning folders, charged and ready to use every day. Please ensure that your child brings their school hat and water bottle. The school has a *No Hat No Play* policy.

This term, in some learning areas, students will be continuing their learning from Term 1 and in other learning areas they will be embarking on new topics.

### **English**

Students will continue to follow the framework of *Daily 5*, participating in activities such as read to self, read to someone, word work and work on writing during our literacy block as well as participate in focused writing, reading, and spelling workshops.

Students will continue to explore themes of migration through the novel, *Boy Overboard* by Morris Gleitzman and identify how language features, images and vocabulary are used to represent ideas, characters, and events. They will work independently and in small groups to compare and share their ideas about the author's development of the main characters. Later in the term they will construct a biography and write a journal entry from the perspective of a chosen character.

### **Christian Studies and Health**

We are continuing to work on our unit focused on serving God through serving others this term. Students have begun an assessment item where they have been required to identify organisations and services that currently exist to support new refugee families. They have then been asked to develop an idea for a new organisation to provide support in areas of need that are not currently being met.

### **Inquiry**

Students will continue their first cycle of inquiry learning, developing an understanding of immigration and its impact on the development of Australia as a nation. Students will learn about Australia's changing immigration policies and the impact they have had on immigrants. As a culminative activity they will be tasked to identify a person known to them who has migrated to



Australia from another country and interview them to learn their story and the reasons why they migrated to Australia, identifying the push and pull factors that contributed to their decision to migrate and any hardships they may have endured. These interviews will then be shared with the class community.

### **Maths**

This term we will build on the great progress students made in their mathematical knowledge and understanding in Term 1.

We will continue to engage students through daily number talk activities, investigation tasks and hand-on learning opportunities. This term we will be exploring decimal numbers, measurement concepts, reading timetables with 24-hour time, order of operations, and multiplication and division.

### **Home Learning**

The primary focus of home learning is to ensure your child is reading every night. This term we will begin to increase the home learning load as students ready themselves for high school. Each week students will receive a Reciprocal Reading graphic organiser via Seesaw on which they are expected to respond in relation to a book they have been reading at home. This same graphic organiser is used in class, so students are very familiar with how to respond to this. We recommend students read 20 minutes a night and spend 10 minutes responding. Students will be allocated a new response sheet each week.

### **General Information:**

- Specialist subjects for this year: Physical Education, Library, Drama, Music and Japanese.
- Sports Uniform: Tuesday, Wednesday, Friday.
- Formal Uniform: Monday and Thursday.
- Whole School Chapel: Wednesdays at 8:35am
- Year 3 - 6 Assembly - Alternate Fridays at 8:35am
- Tuckshop: Wednesday, Thursday, and Friday – Orders are due by the Tuesday of each week. All orders need to be placed through our online ordering system which can be accessed via the school app or website.

**Crunch and Sip:** Students are expected to have a water bottle and are expected to have some **CUT** fruit or vegetables for *crunch and sip* (no dips). Please remember we are a **Peanut and Tree Nut Free Zone**, so please do not send any food products with your student that contains nuts. We promote healthy food lunch boxes.

We look forward to sharing an enjoyable and rewarding term with you and your child.

Kind regards

Lynda Witham and Jake Randall  
Year 6 Agile Learning Lab Teachers 2022