



15 July 2022

Dear Parents and Caregivers of Year 6 2022,

Welcome back for Term 3. We look forward to an exciting and settled term from our Year 6 school leaders. This term will provide the students with many opportunities to excel through new topics of work as well as further leadership responsibilities.

We look forward to continuing to work together with you to guide the social, emotional and academic development of your child and would like to encourage you to take advantage of the different options to communicate with us when you have a question or concern. We will continue to use Seesaw as a platform for quick messages, family announcements and to share learning and class notices and ask that you use it in a similar way. Please use email for any communication regarding concerns, meetings or important information and we will reply and communicate likewise.

Our e-mail addresses for parent contact are:

Lwitham@stpaulslps.qld.edu.au and jrandall@stpaulslps.qld.edu.au

This term students will participate in the following learning opportunities:

English

Students will read a variety of texts, including news stories, informational text, journal excerpts and narrative recounts to research how sudden geological changes and extreme weather events can affect Earth's surface. Students will create and present an information talk about a Natural Disaster explaining how it occurs, its environmental effects, and the effect it has on living things.

To accompany their presentation, students will create a video news report relating to a natural disaster. Their video may include the use of stop-start animation to model how the geological changes occur, filming on location, and using green screens. Students will learn to use film techniques such as close-ups, framing, panning in and out, and a combination of stills and video to convey their message.

These and associated learning activities will address learning goals in the curriculum areas of Science and Media Arts as well as provide students opportunity to compare and analyse information in different and complex texts, identifying literal and implied meanings. They will also offer the opportunity for students to engage with and use a widening range of vocabulary.

Students will continue to follow the framework of *Daily 5*, participating in activities such as read to self, read to someone, word work and work on writing during our literacy block. Alongside these self-managed learning activities, they will access explicit, focused teaching of writing, reading, and word study in small groups according to need.

Christian Studies and Health

In Christian Studies, the students will explore the basic belief systems of the Jewish, Islamic, and Christian faiths, describing the similarities and differences between these monotheistic religions in an information report writing assessment piece. They will then move on to investigating and illustrating the full nature of God as Father, Son and Holy Spirit. Through a series of focused questions students will investigate the nature of the trinity and explore how God reveals himself to us.

Inquiry

We will continue with our Inquiry unit *It's Electrifying* this term. Students have begun to investigate different forms of energy, the way that electricity works and how our lives and households are very reliant on electricity.

This term students will investigate how electricity is produced and explore electrical circuits using hands on activities with batteries and light bulbs. They will produce a model house with working light switches to present at our Learning Expo in Week 6. We look forward to having parents join us for this event.

Maths

This term we will explore some challenging mathematical topics. Students will continue to work in maths groups on a rotational basis to learn new concepts and complete tasks. Topics for the term include working with order of operations, representing and interpreting data, working with perimeter and revisiting fractions.

Home Learning

The primary focus of home learning is to ensure your child is reading every night for at least 20 minutes. This term we will provide home learning tasks each week for students as they continue to prepare for the workload of high school. Each week students will receive a Maths task on Monday which will be due on Friday. Students are encouraged to spend approximately 10 minutes a night (Monday-Thursday) to complete this.

Crunch and Sip:

Students are expected to have a water bottle and some CUT fruit or vegetables for *crunch and sip* (no dips). Please remember we are a **Peanut and Tree Nut Free Zone**, so please do not send any food products with your student that contain nuts. We promote healthy food lunch boxes.

General Information:

- Specialist subjects for this term: Physical Education, Library, Music and Japanese.
- Sports Uniform: Tuesday, Wednesday, Friday.
- Formal Uniform: Monday and Thursday.
- Whole School Chapel: Fridays at 8:35am
- Year 3 - 6 Assembly - Alternate Monday's (even weeks) at 2:15pm
- Tuckshop: Wednesday, Thursday, and Friday – Orders are due by the Tuesday of each week. All orders need to be placed through our online ordering system which can be accessed via the school app or website.

We would like to remind you that students are expected to bring their iPad (in a case) to school contained in their home learning folders, charged and ready to use every day.

Please ensure that your child brings their school hat and water bottle. The school has a *No Hat No Play* policy.

We would also like to remind you that if students bring their mobile phones to school they need to be handed into the office on arrival and collected in the afternoon.

We look forward to sharing an enjoyable and rewarding term with you and your child.

Kind regards

Lynda Witham and Jake Randall
Year 6 Agile Learning Lab Teachers 2022