

Term 3, Week 10, 2024

Term 3 was a busy and engaging time with a range of activities. The Learning Expo highlighted students' projects and achievements, while Book Week celebrated reading with various events. Grandparents Day allowed students to spend quality time with their grandparents, and Father's Day provided a chance to recognise and appreciate the fathers and father figures in our community. Each event added its own fun twist to the term, making it a lively and enjoyable experience for everyone.

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*Photos from Grandparents Day, Fathers Day Afternoon and Book Parade.*



# From the Principal - Mrs Katrina Valencia

After such a busy term, it is definitely time to pause and refresh before the inevitable 'dash to the finish line' that is Term 4. Next term will bring with it Year 3 and Year 5 camp, Student Reports, the Community Carols, Swimming lessons, Swimming Carnival, the Colour run and so much more.

I encourage you to make the most of these holidays. Spend time together, rest and refresh.

We look forward to seeing you all at the start of Term 4, 30th September.

Mrs V



## Intention to Leave

It is coming to that time of the year again when we ask families to notify the school should they be intending to leave at the end of the 2024 school year.

To assist with our 2025 classroom planning, staffing and school budgeting, any families intending to leave St Paul's at the end of 2024 are asked to notify the school in writing by Friday 4 October 2024.

Please note: Departure forms may only be processed when completed in full, signed and dated. This then allows the School to contact families currently on our wait lists to offer places for 2025, whilst also ensuring that you meet your contractual obligations to avoid financial penalty.

Please contact Ms Donna Graham, Enrolments Officer, if you have any questions.

Notifications of intention to leave can be sent to [dgraham@stpaulslps.qld.edu.au](mailto:dgraham@stpaulslps.qld.edu.au)

It is our hope that we can continue to partner with each and every one of you as we plan and prepare to move into the 2025 school year. If you have any concerns, please don't hesitate to contact us.

## Class Placements 2025

We would like to invite families to communicate any class placement requests for 2025.

I take a very cautious stance when inviting these requests from families. I have three children of my own and understand how much they would love to be placed with their best friend, or a preferred teacher. I also realise how important it is for them to grow as individuals and not be reliant on others for their academic and social successes.

I encourage all families to allow their children to grow spiritually, emotionally, academically, socially, and independently as they transition to their new class in 2025. I strongly encourage parents to place faith in the judgments and insights our teaching staff have into individual students and their school persona.

I have the highest regard for the quality and competency of each of our teaching staff in their professional capacity and greatly value their insights into our students. Further to this, each classroom teacher will seek feedback from their students on their current friendships. This information will assist with the construction of class lists for the 2025 school year.

Please note that any request for a specific classroom teacher will not be considered. As you can appreciate, staff movement amongst year levels is inevitable, and therefore specific teacher requests often become redundant. Furthermore, I believe St Paul's has an outstanding teaching team, each with strong relational and pedagogical skills.

If you believe there is an important consideration (that sits beyond friendship and teacher requests) that needs to be considered when placing your child for 2025, please submit this request in writing marked for the attention of Mrs Katrina Valencia. My commitment to you is that such requests will be considered, however, please understand that no guarantees can be made.

Ultimately, I will be guided by our teaching staff and their knowledge of your child, as well as any pertinent information you may be able to provide in relation to your child's specific learning needs. Please ensure that these requests are submitted in writing by Friday 4th October 2024.

Thank you for your assistance in ensuring the complex process of class placements for the 2025 school year is attended to in the most equitable and professional manner possible. Please be aware that once class placements have been allocated, there will be no further movement of class arrangements except in exceptional or uncontrollable circumstances.



# From the Acting Deputy Principal - Mr Matt Nicholls

## Helpful vs Unhelpful Thoughts

Every day we have thousands of thoughts. We think about decisions. What shall I wear? What shall I have for dinner? Will Spurs win?

We can also have thoughts about ourselves. Some of these thoughts can be helpful (dolphin thinking) and some can be unhelpful (shark thinking). In reality sharks are amazing ocean dwellers that get a bad rap sometimes. But, when we say shark thoughts, we are actually talking about negative thoughts in your head. These are different from emotions, which are feelings we can't control. We need to challenge our shark thoughts with dolphin thoughts. These can help change our perspective.



"I am hopeless at...  
I am terrible at...  
I am so dumb...  
Spurs are rubbish....."



But, if we notice these negative thoughts, we can challenge them.



I haven't mastered this yet....  
I am getting better at....  
I am actually clever at....  
Spurs were good once upon a time, they will be again



Nothing comes easy the first time we try something. It always takes time, effort, patience, risk, failure, mistakes, and so many more things.

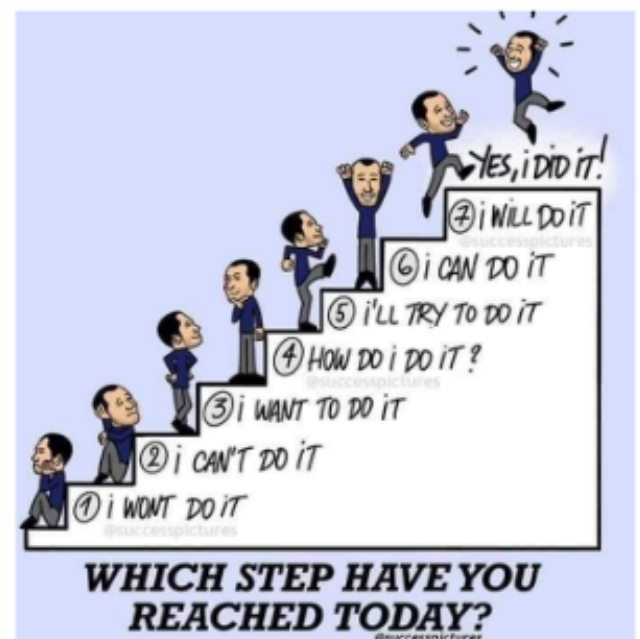
## Quiz Corner

### Answers to last newsletter quiz questions: Olympics

1. How many times has Australia hosted the Olympics? 2 (Melbourne 1956, Sydney 2000)
2. Where will the 2028 Olympics be held? Los Angeles
3. Cathy Freeman won a gold medal in which athletic event of the Sydney Olympics in 2000? 400 metres

### This week: Ocean life

1. How many legs does a lobster have?
2. What is the world's largest Ocean?
3. What living structure in the ocean can be seen from space?





# From the Head of Teaching and Learning - Mrs Emma Bird

At St Paul's we celebrate the learning journey and aim to educate the whole child, holistically. Part of how we deliver education is to ensure a great academic foundation for our students and encourage, support and develop each student's invisible skills; often known as 'soft skills' or social and personal capabilities. These skills are embedded in the Australian Curriculum. They are labelled as 'General Capabilities' which encapsulate: Critical and Creative Thinking, Digital Literacy, Ethical Understanding, Intercultural Understanding, Literacy, Numeracy and Personal and Social Capability.

Along with the General Capabilities embedded in our curriculum, we aim to support our students in developing communication, critical thinking, leadership, teamwork, and problem-solving skills. These skills are developed throughout our lessons in the classroom but are most pronounced in our Inquiry units, where students engage in interdisciplinary learning and work in a range of ways to explore topics deeply.

We hope that throughout your child's learning journey at St Paul's, we can help them develop these skills and capabilities and that students celebrate progress over perfection, grit over ease, and, empathy and grace over self-centredness.



*Year 3 Classroom activities*





# Arts @ St Paul's

## Music in the Spotlight

Here we are, another term over, another newsletter!

Our choirs have had a busy term with several performances. Both groups entertained our visitors on Grandparents Day. The Senior Choir sang *Happiness*, which I'm sure brought happiness to all who were listening. Our juniors once again brought the energy and enthusiasm with a mash-up of *It's All About the Beat/Woof Woof/Rockstar!*

Once again, we finished off the term with a celebratory Hot Chip party! Both choirs performed at the end of term Worship and Wellbeing Chapel Service. The Senior Choir's song choice was the lovely worship song, *Thy Word* by Amy Grant. Junior Voices rocked the stage with the full version of the high-energy song, *I Wanna Be a Rockstar!*

New vocalists for Junior Voices are welcome to join the choir at the beginning of Term 4 as we prepare for our end-of-year performances.



Junior Voices



Senior Choir Performance at St Paul's Aged Care.



## Arts@StPaul's Gigs

Upcoming concerts in Term 4 include the Piano & Flute Soiree, the Twilight Concert and The Carols Night. Stay tuned!

For more information, contact Mrs Elisabeth Kirby at [performingarts@stpaulslps.qld.edu.au](mailto:performingarts@stpaulslps.qld.edu.au)

**Twilight Music Concert**  
**29 October @ 5:00pm**

**Piano Soiree**  
**6 November @ 4:30pm**





## TERM 3 SPORT@ ST PAUL'S



### Auskick and Superkick



What a great program! Once again our huge group of Aus and Super-kickers used their best skills and took on the parents and I'm pretty sure came away with a win.

### Year 3/4 Gala Day



Hot weather but a great day. St Paul's students showed some great sport skills. Our students represented us well with some amazing sportsmanship.

### New programs starting in Term 4:



Lunch time TENNIS: Friday lunch times. Email [admin@intennis.net.au](mailto:admin@intennis.net.au) for more information.

After school ATHLETICS

### Term 4 Swimming



Swimming lessons, St Paul's Year 3-6 Carnival and Year 5/6 Surf Day are coming up in Term 4.





# Mini World Cup!

The annual Mini World Cup has once again been the buzz about St Pauls with 8 teams battling it out during morning tea and lunch breaks. The group stage had 3 teams unbeaten on their run towards the quarter finals and knockout rounds with Argentina top scoring without conceding.

This year, all knockout games were settled in normal time, thus sparing the players the agony of penalty shoot outs. The upset of the round came with a depleted Germany side edging a close encounter with Brazil.

This week, France faced Argentina in a rematch of the actual FIFA World Cup final, vying for the title of Mini World Cup champions for 2024. Argentina clinched the victory with a 1-0 win right at the end of the game!

I would like to congratulate all participants on the level of passion and commitment they brought to the tournament. But most importantly, the level of sportsmanship, both humble in victory and gracious in defeat, with students appreciating and displaying the whole point of the event.... having fun!

Mr Nicholls





# From Chappy

Living a life of **KINDNESS**

You have probably heard of people doing Random Acts of Kindness like paying for the next person in lines coffee or paying for someone's fuel. These random acts of kindness are a beautiful thing that spread joy to people. However, God calls us to make kindness a lifestyle not something we do randomly. Ephesians 4:32 encourages us to "Be kind and compassionate to one another, forgiving each other, just as God through Christ has forgiven you".

This week I saw this verse in action, I ran into someone at the shops who I know is going through his own massive health issues. But he was there because he was putting together a food hamper for one of his staff members. Undoubtedly his kindness would have greatly impacted the receiver, but what about all the other people it impacts? His modelling of a life of kindness, left me - a simple bystander - feeling humbled and wanting to do more.

Kindness is contagious and can reach so many different people, making it a powerful force to impact the world around us for good. Sometimes it is hard to look outside of our own situation, our own hurt and frustration.... But God calls us to live a life of kindness, to spread love, not hate, to be compassionate and not indifferent. This is how we can powerfully impact our society and model a life of kindness for generations to come.

So, my Chappy Challenge for this school holidays is to BE KIND! Let me know the ways you have been kind these holidays by sending me a photo/note/drawing via email to [tkirby@stpaulslps.qld.edu.au](mailto:tkirby@stpaulslps.qld.edu.au) by Friday 4th October, and I will pick a lucky winner at Worship & Wellbeing during Term 4.

Kindness  
MATTERS

## From the Church

### ST PAUL'S LITTLE SAINT'S PLAYGROUP

**When:- Wednesday's (Term Time)**

**Time:- 9am-10:30am**

**Where:- Outside the Church Kitchen area**

**Cost:- Gold Coin Donation**

**Bring:- Your own snack, water bottle, sunscreen and hat. Coffee and Tea provided.**

A vertical promotional graphic for St Paul's Lutheran Church playgroup. It features a background of colorful interlocking blocks. Text includes: "Relaxed family friendly worship & activities for the kids." on a yellow tag; "food, Faith, Fun!" on a red tag with a smiley face; "Where faith is at the centre." in a purple oval; "5pm Service Dinner 5:45pm \$5 per family" in a green oval; and "St Paul's Lutheran Church, Food, Faith, Fun Sunday@5 1st & 3rd Sundays of the month Term Time" at the bottom.

Relaxed family friendly worship & activities for the kids.

food, Faith, Fun!

Where faith is at the centre.

5pm Service  
Dinner 5:45pm  
\$5 per family

St Paul's Lutheran Church,  
Food, Faith, Fun Sunday@5  
1st & 3rd Sundays of the month  
Term Time





## From the P & F Committee

We hope everyone enjoyed the little gifts from our school Father's Day stall – the students certainly had fun picking them!



The Big Fun Colour Run launch has officially occurred, with our main event scheduled for Friday 11th October – make sure you mark your calendars!



And finally, a big shout out to Mr. Nicholls! He was a great sport being slimed for our milestone of \$5000 raised with the Colour Run!



Subway Saver Day was a great success; we have one more left for next term so if you missed out there is still an opportunity to grab a great deal.



### Get in Contact

Email: [pfpresident@stpaulslps.qld.edu.au](mailto:pfpresident@stpaulslps.qld.edu.au)

Facebook: St Paul's LPS Parents & Friends Group





# Allergy Aware

We are seeking your help to support the students in our school with severe allergies!

Anaphylaxis is a severe allergic reaction that is potentially life-threatening. The most common causes of anaphylaxis in schools are allergies to food and insects (bees). To help manage allergies, our school is following the *National Allergy Council's Best Practice Guidelines for Anaphylaxis Prevention and Management in Schools*.

The Best Practice Guidelines recommend an Allergy Aware approach, which means we are supporting students at risk of anaphylaxis in the following ways:

- training staff
- educating students about allergies and anaphylaxis
- teaching students that we all have different needs and to be respectful of others
- teaching students the importance of getting help immediately if their friend with allergy looks sick.

For food allergies, we are also:

- encouraging students with food allergies to wash their hands before and after eating
- encouraging students to wash their hands after eating something their classmate or friend is allergic to
- teaching students not to share food with friends who have food allergy.

Food allergies are common in school aged children and avoiding the food is the only way to prevent an allergic reaction. Therefore, we have put a range of different things in place to help keep these students safe. In younger primary classes, we may send letters home to suggest ways to support a child with food allergies that are additional to those listed above. We have also chosen not to stock nuts and nut products in our canteen as nuts are not a staple food in most diets.

We ask you to support the school's Allergy Aware approach so that we can increase safety and provide an environment that meets the needs of all our students.

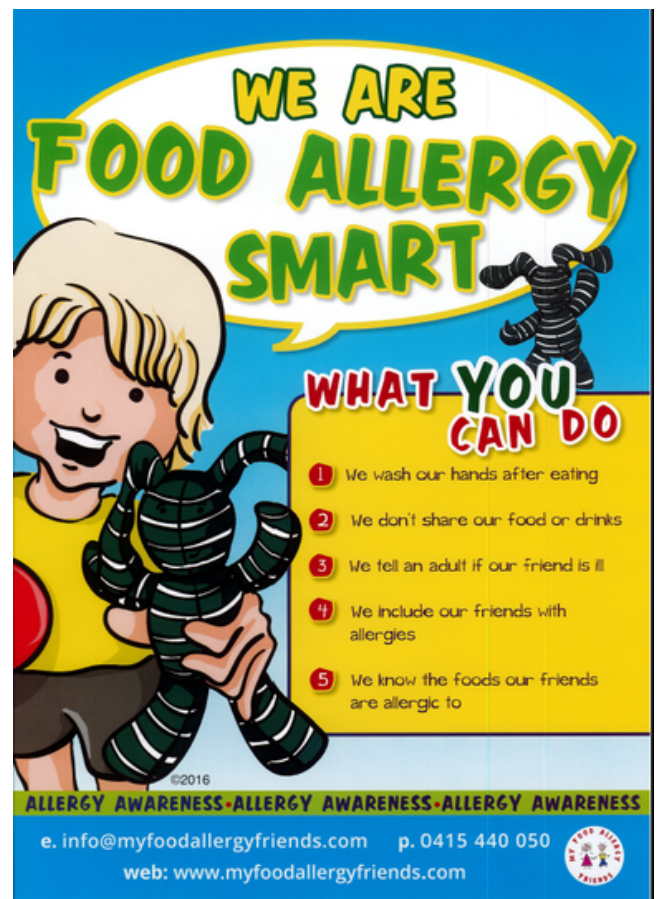
Thank you for helping our school be "Allergy Aware".

## Helpful Links

<https://myfoodallergyfriends.com/>

<https://allergyaware.org.au/>

<https://www.allergy.org.au/>





**FRIDAY 22<sup>ND</sup> NOVEMBER**  
JUNIOR FIELDS, 55 SMITHS RD, CABOOLTURE

*St Paul's Lutheran Primary School, together  
with Caboolture Lutheran Services present our*

**COMMUNITY  
CHRISTMAS  
CAROLS**

*5-8 pm*


- ★ Carols
- ★ Community Acts
- ★ Food Trucks
- ★ Glow Sticks
- ★ Fireworks

**\*\*This is an alcohol and cash free event\*\***





# DATE CLAIMERS



## September

13th - Last Day of Term 3 - Free Dress - Genes for Jeans Day  
30th - First Day of Term 4

## October

1st - Year 2 Excursion Glasshouse Mountains Heritage Trail  
3rd and 4th - Year 3 Camp Sealife  
3rd - Year 4 Science Excursion at Grace College  
7th - Kings Birthday Public Holiday  
11th - P&F Colour Run  
11th - Term 4 School Fees due  
11th - Year 1 Incursion - Fire Education Visit  
11th - Northern Cluster Gala Day Training Year 3 and 4  
15th - Year 7 Transition Day at Grace College Caboolture  
15th - Canberra 2025 Information Evening Year 5  
18th - Year 1 Incursion - Fire Education Visit  
18th - Gala Day Training - Year 5 and 6  
18th - Gala Day Training - Year 3 and 4  
20th - Sunday @ 5 - Year 2  
21st - World Teacher's Day  
22nd - 25th - Year 5 Camp Tunnel Ridge  
22nd - Prep Parent Information Night  
25th - Day for Daniel  
25th - Gala Day Training - Year 3 and 4  
28th - Gala Day Year 3 and 4  
29th - Twilight Music Concert

*Dates correct as at 11 September*



*Father's Day Crafternoon with Year 1 and 6*

