



NEWS @ ST PAUL'S

Term 2, Week 2, 2025

What's Inside

Principal

Page 2

Deputy Principal (Operations)

Page 3

Deputy Principal (Curriculum)

Page 4

Arts@St Paul's

Page 5

Sports

Page 6

GLAD Centre

Page 7

Chappy

Page 8

P&F

Page 9

Church

Page 10

Date Claimers

Page 14

ANZAC March – Honouring Our Heroes

Last Friday, our school community proudly took part in the local ANZAC Day March, honouring the brave men and women who have served—and continue to serve—our country.

Even the wet weather couldn't dampen our spirits or stop us from paying tribute. We had a wonderful turnout of students, families and staff, all coming together to show respect and gratitude.

Our school captains represented St Paul's with pride and reverence, attending the official service following the march alongside Mrs Valencia. Together, they laid a wreath on behalf of our school, marking a solemn and meaningful tribute to the ANZACs and all those who have sacrificed for our freedom.

It was heartening to see our students engage with the importance of remembrance, carrying forward the legacy of courage, mateship, and sacrifice that ANZAC Day represents.

Lest we forget.



From the Principal - Mrs Katrina Valencia

Positive Partnerships – Parents and School

Parents, families, and carers are a child's first and most important teachers. When families and schools work together children's learning is enhanced.

Partnerships for learning and wellbeing are about parents and carers, schools and communities working together to ensure that every parent can play a positive role in their child's learning, school community, sport, and social life.

Parents and families play a vital role in supporting their child's education. Research has shown that when schools and families work together, children:

- do better in school
- stay in school longer
- are more engaged with their schoolwork
- go to school more regularly
- behave better
- have better social skills.

As a school, we have very high expectations of how we as staff interact with our students and the parent community. Not only do we want to be professional in our interactions, but we want to be warm, transparent, approachable and effective.

As parents, there are several options for how we can become involved in and support our child's learning. It starts with positive conversations. How we talk about school, homework, resolving problems with friends, behaviour and the like, will greatly influence how our children view school. How we, as parents, talk about our own schooling experience, and whether we thought we were 'smart enough' or not, impacts how our children view their school journey. How we talk about the school and especially our children's teacher's will alter their view of their teachers.

We love to partner with our families, share how the students are doing in class newsletters, on SeeSaw, on social media, through learning expos, at Assemblies and more. We want to thank you for partnering with us, for praying for us and for supporting us. It is through these positive partnerships that truly remarkable things can happen for the children we all care for.

With Love,
Mrs V x



From the Deputy Principal (Operations) - Mr Matt Nicholls

Taking Risks - Part 1

There are so many areas to unpack with this topic that I would like to explore. Let's start with in the classroom and considering types of risks.

- **Calculated risk** – Where we consider the reward or consequence of our choice and deem the potential reward to be worth the risk. E.g. *'I know my coffee might go cold by the time I get to drink it, but I still want it!'*
- **Impulsive risk** – Without considering outcomes, acting before thinking. E.g. *'I have to run, quick, I can't get tagged, I don't want to be tagged..... Bump, oops! I didn't see that person there playing!'*
- **Conservative risk** – Thought is made on the possible outcome, but the reward may not seem worthwhile compared to the element of risk involved. E.g. *'I know the reward for winning the Kahoot quiz is to choose a game to play, but I don't really want the pressure of choosing something someone else doesn't like!'*

Engaging in classroom learning and embracing new challenges enriches our experience and fosters growth through the courage to take risks. Having a go, asking questions and not being worried about the answer or result is commonly encouraged, yet too often it is the fear of being wrong or embarrassed to say the wrong thing that might hold us back. But, unless we start to take those risks, the hesitation stays with us into adulthood. Can you think of a recent experience when someone asked a question to a large group (maybe a work meeting, a show or event, a study course perhaps) and nobody wanted to share an answer or opinion?



Picture source: John Spencer - [Article - John Spencer Education Sept 2019](#)

While we encourage everyone to speak up and remind them that no question is a bad one, it's equally important to foster understanding of why taking learning risks is so valuable and how it contributes to growth.

- **Opinion** – Having discussions and stating opinions are a life skill and one well practiced in adulthood. As there is no right or wrong opinion, there is no right or wrong answer. *'It's my opinion that it's England's turn to win the ashes this time!'*
- **Perseverance** – Having a go doesn't mean it will be right. Keep trying and you will find out so much from what doesn't work.
- **Safe, supportive environment** – When everyone in the space has the same opportunity and support, there is no judgement, there is no danger. A supportive environment where people encourage each other and we are not afraid to be wrong is important.
- **Mistakes** – We are so put off by mistakes, where instead we should embrace every possible one we make. We learn more from our mistakes than successes. (I'd like to dig deeper into this another time.)
- **Confidence** – The more you try, the better you get. The better you get, the more confident you become. The more confident you become, the more risks you take and so the cycle continues.
- **Problem Solving** – Not problems, but opportunities with a challenge. I love puzzles; thinking puzzles, riddles. I don't want to know the answer quickly (What do I learn by asking Google or Siri?). I want the challenge of working it out. I may need to know some background information in order to solve the challenge, but the intrinsic reward for achieving something independently adds to the confidence part and feeling successful.

So, when we take a risk in learning, we have nothing to lose. There is no physical danger. The risk is down to what we want to achieve from making the choice. As adults, we all have plenty of examples of choices we made in life that were risks. Some were so worth it, others maybe not. But imagine not making some of them!



From the Deputy (Curriculum) - Mrs Emma Bird

Listening Skills

Stories are a powerful part of how we communicate as humans. Fishing stories are told by those who return from a deep sea fishing expedition with tales of catches bigger than an arm span, moral tales are told to children to discourage them from making unwise choices, parables are used in the bible to illustrate biblical truths, creative narratives are spun to justify reasons for the new pair of shoes in the wardrobe. Whatever the reason for sharing stories, there is no denying that they are part of what it is to be human.

Winch, March, Ljungdahl & Holliday (2014) offer the following insights to highlight the importance of stories in our cultures and society in their book, *Literacy : Reading, Writing and Children's Literature*:

" Stories are part of every country in the world, valued as part of national heritages. Traditionally, books are stories in a permanent form that can be passed around, read and reread, celebrated as culture, treasured as cultural capital."

A powerful element of story telling is using oral language to communicate and using our listening skills to understand what someone is communicating to us. Listening skills are built into English in the Australian Curriculum, and one of the ways that we develop these essential communication skills at St Paul's is through discussion groups.

Discussion groups are held in classrooms across the school during Short Term Planning Cycles in English. Teachers facilitate small group discussions where students use interaction skills to listen, ask questions, respond and respectfully interact with their peers. In Year 1, students may discuss their favourite character in a book. In Year 6, students may analyse the chapter of a novel. Discussion groups are used for a range of different purposes to encourage our students to grow in their listening and interaction skills.

Some ways that you can support your child at home to develop their listening skills include:

- Get a library card to the Moreton Bay City Council Library, where you can access free audiobooks for you and your child to listen to.
- Listen to a podcast as a family on your next family road trip. Podcasts help to develop your child's listening and comprehension skills and they provide great points of conversation for the family dinner table (my children used to love listening to Story Pirates where children send their stories into the Story Pirates and the stories are transformed into sketch comedy and songs).
- Read aloud to your child. Reading novels as a family is an opportunity not only to develop listening skills but to strengthen the family bond through a shared experience. Books like *Charlotte's Web*, *Nim's Island* and *The Bad Guys 1* are great shared reading experiences what also have a movie that you can watch as a family after reading the book.



Arts @ St Paul's

Arts @ St Paul's is continuing to grow in number and skill across all our programs!

PRIVATE INSTRUMENTAL LESSONS (Yr 2-6) 30-minute individual or group lessons in flute, guitar, bass, ukulele, drums, violin, cello, double bass, piano (individual only) – subject to availability. Fee-paying. Limited places still available on most instruments. Is there another instrument your child would like to learn? Ask us if it's available at performingarts@stpaulslps.qld.edu.au.

Our **INSTRUMENTAL ENSEMBLE** has grown steadily, and they are sounding fantastic!

YEAR 3 STRINGS IMMERSION PROGRAM. Violin, guitar and ukulele lead by Ms Blythe.

The **Senior Choir** performed *In Flanders Fields* beautifully at the ANZAC Day Service in Week 1. They are keen for the release of their special project – coming soon!

Junior Voices are singing up a storm every Thursday at First Break.

Kids Rock Band rocking rehearsals every Friday at First Break.

Monday to Wednesday

Private Instrumental Lessons

Tuesday

Instrumental Ensemble 7:30am
Year 3 Strings Immersion Program

Thursday

Senior Choir 7:30am
Junior Voices First Break

Friday

Kids Rock Band First Break

UPCOMING PERFORMANCES TERM 2

- Wednesday 4 June - Piano and Flute Soiree
- Tuesday 10 June - Twilight Concert (most Arts @ St Paul's students)
- Friday 20 June - End of Term Chapel choir performance



Senior Choir singing at the School ANZAC Service



Sports

Term 2 Kicks Off Strong!

It's been a fantastic start to Term 2 in sport at St Paul's, with our students showing great determination, teamwork, and school spirit.

We're very proud of our students who recently competed at the District Cross Country Carnival. They ran with heart, resilience, and gave it their absolute best on a challenging course. A number of our students achieved excellent results, and all of them represented St Paul's with pride, showing great sportsmanship throughout the day. Congratulations to each participant—you've done your school proud!



Meanwhile, our Year 5 and 6 students have hit the ground running with Gala Day training underway! With just a few weeks to go, there's great energy and enthusiasm as students prepare for the upcoming inter-school competition. It's fantastic to see them developing their skills, encouraging one another, and showing true team spirit.

We look forward to a term filled with more sporting highlights, active learning, and opportunities for our students to shine both on and off the field.



From the Library (GLAD Centre)



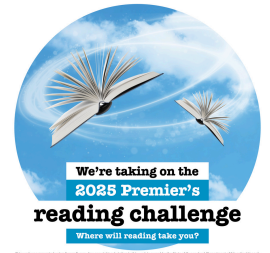
This year we are celebrating Scholastic's Family Reading Month in May. It's an awesome opportunity to take the time to engage with stories and books with your children. The GLAD Centre has taken advantage of some of the events in May to help us all celebrate.

Firstly, I am delighted to invite all St Paul's students to join in the 2025 Premier's Reading Challenge (PRC).

The PRC is not a competition but a way to encourage students to develop a love of reading for life. Students are encouraged to select a range of fiction and non-fiction books suited to their reading ability and record books read during the reading period, from 6 May to 22 August. Download the [Reader Form](#) to record the books.

To complete the challenge:

- Prep to Year 2 must read or experience at least 20 books
- Years 3 and 4 must read at least 20 books
- Years 5 and 6 must read at least 15 books



Experiencing books can include shared reading, listening to stories, or reading picture books. The aim for the 2025 challenge is to encourage students to make time to read. Last year saw more than 216,000 children from around the state participate.

Every student who completes the challenge, and returns the completed record reader form, will receive a Certificate of Achievement. I look forward to seeing as many of our students as possible take part in the 2025 Premier's Reading Challenge.

Secondly, our first Scholastic Book Fair will be held from Friday 9th to Wednesday 14th May! This Pop-Up Book Store will be in the GLAD Centre for you to visit before (8:00-8:30am) and after (3:00-3:30pm) school. It has a great range of books for you to purchase, with prices starting from \$5. Please note that the Book Fair is cashless and accepts EFTPOS card only payments. If you would like to purchase items, but are unable to attend with your child, please contact Mrs Pratap via email: librarians@stpaulslps.qld.edu.au.

Finally, on Wednesday 20th May, National Simultaneous Storytime is on! National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 25th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the Australian Curriculum for Foundation to Year 6.



This year's book is called *The Truck Cat* (written by Deborah Frenkel) and it tells the story of a cat who travels Australia on a truck and who learns that home can be anywhere.

I hope to see you taking the time to participate in one of these events over Family Reading Month, and to take the time to read with and talk about books with your children.



From our Chappy

Welcome back to Term 2! I hope you all had a fantastic break. As we head into this big, beautiful term, I thought about our school community and the many ways we come together. The bible talks about in Hebrews 10:24-25 that we should come together as community, to motivate each other, to encourage each other. This term has so many opportunities to be involved in our school community.

Here are some great ways parents and caregivers can be a part of our school this term

- P & F Mother's Day stall
- Mother's Day Breakfast – 8 May
- Bright Minds @ Grace – 16 May
- Year 6 Sunday @ 5 – 18 May
- Prep Sunday @ 5 – 1 June
- Junior Athletics Day - 12 June
- Senior Athletics – 13 June

For our kids, we have a variety of clubs that happen throughout the week, which are great ways for our kids to meet new friends, learn something new, and be creative!

I pray this term is full of joyful moments that you experience through community.

<div> <div>TERM 2</div> <div>CLUBS @ STPAULS</div> </div>					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
BEFORE SCHOOL				SENIOR CHOIR	
FIRST BREAK	YR 3 MINECRAFT CLUB @ YR3	YR 4 MINECRAFT CLUB @ YR3	JAPANESE CLUB @ JAPANESE ROOM	JUNIOR VOICES @ MUSIC ROOM	ROCKBAND @ MUSIC ROOM
	YR 5 & 6 MINECRAFT CLUB @ GLAD CENTRE	CHESS CLUB @ MAIN UNDERCOVER ARTS CLUB @ THE ARTS ROOM	MAKERSPACE	CHAPPY'S OFFICE MAKERSPACE	GARDENING CLUB @ Yr 5 table MAKERSPACE
GLAD CENTRE IS OPEN EVERY FIRST BREAK					



Mother's Day

Thank you to all the students that supported our Mother's Day Stall - there are many beautiful gifts going home. Our stall would not have gone ahead without the help of our volunteers. Thank you so much for giving up your time to help us.

Breakfast Club

Unfortunately, this term, Breakfast Club is only running on Monday, Tuesday & Wednesday as we do not have enough volunteers to cover Thursday & Friday. The students love Breakfast Club, not only for the food but to come up and have a chat. If you can spare 40 minutes on either a Thursday or a Friday, please email Chantel at pfvicepresident@stpaulslps.qld.edu.au



Upcoming Events

Subway Day: 19th May – Ordering from 7th May to 14th May – Letter will be sent out soon.

School Disco: 6th June – this is going to be so much fun! Watch our Facebook Group for sneak peeks in the coming weeks.

Senior Sports Carnival: 13th June – More details on P & F Stall to come.

Get in Contact!

Email: pfpresident@stpaulslps.qld.edu.au
Facebook: St Paul's LPS Parents & Friends Group





SAVE THE DATES!!

Don't miss this wonderful weekend hosted by
St Pauls Lutheran Church, Caboolture.

We are very excited about the planning in place for this
year's Googa camp with lots of adventure and fun activities.

More details to come but you won't want to miss it!

For enquiries, costs and accommodation options or to
RSVP email Maria at stpaulscab@gmail.com

SPLC GOOGA FAMILY CAMP 2025

Arrive from 3pm
Friday 12th
September

Depart sometime
after Lunch on
Sunday 14th
September



LUTHERAN CHURCH
OF AUSTRALIA
QUEENSLAND DISTRICT
where love comes to life

Where Faith
is at the Centre

food, Faith, Fun!

Dinner 5:45pm
\$5.00 per adult
Kids eat free!!

Food, Faith, Fun Sunday@5pm

4th May

THEME: WOMEN



Winter Carnival - Saturday 19 July



ST PAUL'S LUTHERAN PRIMARY

WINTER CARNIVAL

SATURDAY 19 JULY

12:00-6:00PM

**ST PAUL'S LUTHERAN PRIMARY
SCHOOL - MAIN OVAL**

**RIDES - MARKET STALLS - FIREWORKS
FOOD TRUCKS - BBQ - PERFORMANCES**

THIS IS A CASHLESS AND ALCOHOL FREE EVENT





WINTER CARNIVAL

SEEKING SPONSORS NOW!

BE PART OF THE CELEBRATION

Support • Celebrate • Connect

Email

marketing@stpaulslps.qld.edu.au

for more information!



The poster features a central blue circle with the text 'BRIGHT MINDS FESTIVALS' in large, white, hand-drawn letters. Surrounding this circle are various white line-art icons: an atom, a tennis racket and ball, a sunburst, a thought bubble, and a chemistry flask. In the top left corner is the Grace Lutheran College crest, which includes a cross and the words 'GRACE ALONE' and 'EST. 1978'. Below the main title, there are two colored speech bubbles: a yellow one on the left and an orange one on the right. The bottom of the poster has a green background with the college's crest and name on the left, and contact information on the right.

GRACE LUTHERAN COLLEGE
EST. 1978

BRIGHT MINDS FESTIVALS

GRADES 1 – 6

Festival of workshops to inspire bright young minds

TWO LOCATIONS

Caboolture
May 16 2025

Rothwell
June 1 2025

Huge range of workshops on offer at each festival

Art, Floristry, Science, Music, Maths, Soccer, Media, Lego & much more!

For more information & bookings visit
glc.qld.edu.au
Bookings open Monday 31 March



DATE CLAIMERS

May 2025

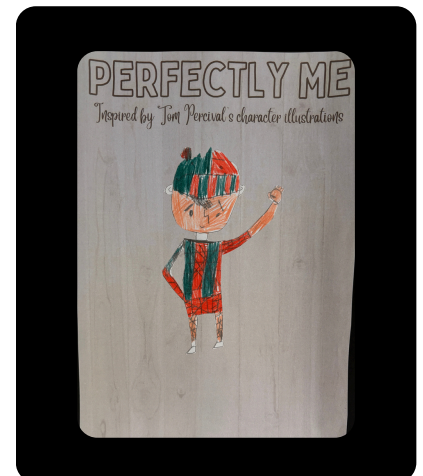
- 1st - P&F Mothers Day Stall
- 2nd - Allergy Aware Presentation 8:40am
- 5th - Labour Day Public Holiday
- 8th - Mother's Day Breakfast
- 8th - Year 5 and 6 Excursion to see GLC Shrek Musical
- 11th - Mother's Day
- 9th-14th - Scholastic Book Fair in GLAD Centre
- 12th - Photo Day 1
- 13th - Year 6 guest author visit
- 16th - Caboolture District Gala Day Year 5 and 6
- 16th - Prep Excursion to White Ridge Farm
- 16th - Year 1 Australia Zoo
- 16th - GLC Bright Minds Festival
- 18th - Sunday@5 - Year 6
- 19th - P&F Subway Day
- 19th - Year 3 Excursion Ipswich Rail Museum
- 21st - Prep Hearing Screening Program
- 28th - 30th - Year 4 Camp



June 2025

- 1st - Sunday@5 Prep
- 3rd - Regional Cross Country
- 4th - Piano and Flute Soiree 4:00pm
- 6th - P&F Disco
- 10th - Twilight Evening - Arts @ St Paul's
- 11th - School Officer's Day
- 12th - Junior Athletics Carnival & Senior 800m Athletics Event
- 13th - Senior Athletics Carnival
- 15th - Sunday@5 - Year 3
- 19th - Safe on Social - Cyber Safety Incursion
- 20th - Last Day of Term 2

School resumes Monday 14th July 2025



Year 2 Self Portraits by Lilly, Will and Enzo
- inspired by Tom Percival's character
illustrations