

St Paul's Lutheran Primary School

# Annual Report 2025

Based on 2024 data



**Welcome.** St Paul's Lutheran Primary School and Kindergarten is an independent, contemporary, co-educational School for students from Pre-Kindy to Year 6 which seeks to provide quality Christian education in a caring environment. Owned and operated by the Lutheran Church of Australia, Queensland District [LEQ], St Paul's Lutheran Primary School and Kindergarten is affiliated with St Paul's Congregation for the purpose of mutual ministry and service to the wider community.

**89%**

OVERALL STUDENT  
ATTENDANCE

**4.5** ★

PARENT  
SATISFACTION

**4.5** ★

STUDENT  
SATISFACTION

**4.2** ★

TEACHER  
SATISFACTION

**Principal** Mrs Katrina Valencia | **Council Chair** Mr Murray Diment

# Our Students


**164**

 FEMALE  
STUDENTS

**163**

 MALE  
STUDENTS

**327**

 TOTAL  
STUDENTS

## 2024 Attendance Rate (%) by Year Level \*

### Prep – Year 6

**89% 87% 90% 91% 91% 89% 89%**

PREP   YEAR 1   YEAR 2   YEAR 3   YEAR 4   YEAR 5   YEAR 6

\* Average student attendance rate. Student's attendance at St Paul's Lutheran is recorded each day. Parents/ caregivers are contacted directly if no advice or explanation has been given of a child's absence.

## STUDENT SATISFACTION SURVEY

Students at St Paul's are consulted annually on their level of satisfaction related to a variety of categories including learning, pastoral care, safety, and school improvement.

I love learning at St Paul's.	<b>4.3 out of 5 stars</b>
I feel safe at school.	<b>4.2 out of 5 stars</b>
I think St Paul's is a great school!	<b>4.5 out of 5 stars</b>

NAPLAN results are publicly available at

<https://www.myschool.edu.au/>

**92%**

St Paul's is a safe place for staff to work. \*Annual Staff Satisfaction Survey

## Student Characteristics

- + Multicultural
- + Multifaith
- + Diversity of Learners



## Social Climate

- + Chaplaincy Program Prep - 6
- + Anti-Bullying/ Cyber Safety Programs
- + Restorative Practices School
- + Student Leadership Program Years 5 & 6



## Learning Experiences

### Christian Education

- + Weekly school chapels (Prep – Yr 6)
- + Daily class devotions
- + Christian Studies curriculum



### Intensive Literacy

- + Prep to 3
- + Read Write Inc. program



### Mathematics

- + Year 5/ 6 State Maths Quiz
- + GOLD Maths Active School QAMT
- + Focused Professional Learning

### The Arts

- + Arts @ St Pauls program
- + Instrumental lessons
- + Vocal, strings, guitar and band ensembles
- + Music and Arts Specialist Teachers
- + Busking and Twilight Performances
- + Whole School Performances



### Sport

- + Inter-house swimming, cross-country and athletics carnivals
- + District, Regional and NISSA
- + Sporting competitions
- + Partnerships with external sporting groups (Sporting Schools, Tennis)
- + Running club, athletics skills development



### LOTE

- + Japanese P-6



### Camp Experiences

- + Year 3 to 6
- + Canberra Experience in Year 6



To find out more about  
**St Paul's** contact the school office on  
(07) 5495 5899

# Our Staff



47

WOMEN  
ON STAFF

4

MEN  
ON STAFF

0

TOTAL  
INDIGENOUS STAFF

28

TOTAL TEACHING  
STAFF

23

TOTAL NON-  
TEACHING STAFF

100%

+ TEACHER REGISTRATION

+ NON-TEACHING STAFF WITH BLUE CARD



\$35169

INVESTMENT IN  
PROFESSIONAL  
LEARNING (PL)

200+ days

COLLECTIVE STAFF  
PROFESSIONAL  
LEARNING IN 2024

97%

STAFF  
ATTENDANCE

92%

2021-2022 STAFF  
RETENTION RATE

Level of Attainment	Number of Staff
Masters	9%
Post Graduate Diploma/Certificate	10%
Bachelor's degree	54%
Diploma/Certificate	14%

**Staff Learning** | Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:



## Educational

- + Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions
- + Child Protection Training
- + Valuing Safe Communities Training
- + First Aid and CPR training
- + Contemporary Learning Pedagogies



## Theological

- + Participation in regular worship and spiritual development workshops
- + Staff Professional Development including units from the 'Connect' and 'Equip' program
- + Opportunity for teaching staff to undertake the Graduate Certificate in Lutheran Education



## Personal

- + Undertaking the development of a personal folio for Professional Learning Plans

St Paul's is a  
welcoming and  
inclusive school.

96%

\*Annual staff satisfaction  
survey

To find out more about  
**Our Staff** contact

[careers@stpaulslps.qld.edu.au](mailto:careers@stpaulslps.qld.edu.au)



# Our Community



**OUR COMMUNITY** | St Paul's Lutheran Primary School understands the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives. There are many ways that parents can assist their children to be successful in their learning journey at St Paul's Lutheran Primary School.

## ✓ Voluntary Support

- + Classroom Help
- + Library Help
- + Fundraising
- + Working Bees
- + Building Assistance
- + Financial Gifts
- + Transport
- + Camp and Excursion Helpers
- + Sport Coaches
- + Tuckshop Helpers

## ✓ Participation

- + Class Events
- + Open Days
- + Special Evenings
- + Parent Interview Evenings
- + Information Evenings
- + Sporting Carnivals
- + Assemblies
- + Worship/Special Worship Services
- + Twilight Music Evenings
- + Music and Sporting Events
- + Special Days

## ✓ P & F Activities

- + Meetings are held monthly and provide an opportunity for parents to gather and discuss matters in relation to providing the best resources possible.

## ✓ Communication

- + Class Teacher's Letters
- + Tri - Termly School Newsletter
- + Parent Information Booklet
- + Yearbook
- + Prospectus
- + Facebook – School, P&F, Secondhand Uniform
- + School App
- + School Website

## ✓ Program Offerings

- + Arts @ St Paul's
- + Sporting Program
- + Swimming Program
- + Read Write Inc. Tutoring
- + Excursions and Camps
- + Liaising with teachers regarding community facilities and events
- + Learning Support
- + Social Skills program
- + Cognitive Skills program

## ✓ Funding

- + Find out more about Sources of School Funding at <https://www.myschool.edu.au/>

## Parent Feedback

Parents are surveyed annually to ensure timely feedback to assist with planning. This information is used as part of the school's commitment to continuous improvement.

### How satisfied are you?

St Paul's is a welcoming and inclusive school.	87% Agree
St Paul's is a safe place for children to learn.	87% Agree
My child's learning needs are well supported by St Paul's staff.	89% Agree
My children have shared insights with me about the values they learn at St Paul's.	87% Agree
The school is well-maintained with appropriate resources and facilities.	84% Agree

**I would recommend St Paul's to new families.**



**I feel comfortable to raise concerns with my child's teacher.**

**Very High – 95%**

**St Paul's keeps parents well-informed of important dates and events.**

**Very High – 95%**

**To find out more about Our Community contact:**

[principal@stpaulslps.qld.edu.au](mailto:principal@stpaulslps.qld.edu.au)

**or contact our P and F Chair at**

[pfpresident@stpaulslps.qld.edu.au](mailto:pfpresident@stpaulslps.qld.edu.au)

# School Improvement

## Goals:

### Strategic Directions

- Be the primary school of choice in the Caboolture region, offering a faith-based, holistic and future-focused education that keeps students at the centre.
- Continue to grow a community that values education outcomes, high expectations and a sense of wonder and curiosity

### Environmental Directions

- Strive for innovation and purposeful design in delivering each stage of the Master Plan.
- Deliver a capital works program that ensures the environment required for outstanding outcomes in Academics, Co-Curricular and Extra-Curricular offerings.

### Learning Directions

- To implement Australian Curriculum Version 9 inquiry units that integrate HASS, Science and Technologies.
- To embed and strengthen the Practice of 'Number Talks' across the school to enhance student's mathematical thinking and communication.

### Pastoral Care Directions

- To revitalise and grow the pastoral care and ministry offerings of our school.
- To pursue partnerships to develop a holistic support network for those we serve.

## Strategies:

- Seek to listen, understand and consult regularly with our community.
- Provide extensive professional learning opportunities for staff and the community.
- Enable appropriate environmental structures to support a strong, consistent, growing and professional staff community.
- Liaise with experts in educational design, the parent community and wider community members regarding the physical (built) needs of the school both now and for the future.

### Progress/ Achievement:

- Completed delivery of the school Master Plan.
- Stage One capital works project underway.
- Attainment of Gold Standard for the delivery of our Mathematics program, including Staff development.

### Next Steps:

- Delivery and completion of Stage 1 of the Master Plan.
- Retention of our Gold Standard Mathematics program.
- Maintain high levels of staff satisfaction and retention to provide consistency for students and families.

## Life-long Learning

# Child Safe Principles

St Paul's Lutheran Primary School is committed to the National Principles for Child Safe Organisations. Our school prides itself on child safe practices, from the point of enrolment, throughout a child's educational journey until their graduation.

The Child Safe Principles are experienced throughout our school through:

- Annual and compulsory Child Protection training for all staff.
- Valuing Safe Communities (VSC) training for all visitors and volunteers.
- Compulsory teacher registration and blue card checks.
- The promotion of safe physical and online environments.
- Through clear and age-appropriate education and communication with our students, including the use of School Contact Officers.
- Through clear communication and equitable practices in both policy and procedures.

