

## ANZAC DAY 2026

St Paul's marked ANZAC Day with a number of meaningful opportunities for reflection and remembrance.

On Thursday 23, our Year 6 Captains and Deputy proudly represented our school at the 2026 ANZAC Commemoration Ceremony in Brisbane City. They participated with respect and confidence, and a moving address by Allegra Bradley, the 2025 Premier's ANZAC Prize recipient, added particular significance to the occasion.

On Friday 24, we held our school ANZAC Day Observance, with the whole school gathered in the Chapel. We were honoured to welcome our guest, Mr Kel Martin, an Australian Defence Force veteran who has served in both the Army and the Royal Australian Air Force. Students wore Veterans' Community Link plaques and name tags to recognise relatives who have served, and many brought floral tributes to lay at the school memorial.

On ANZAC Day, our Kindergarten and Primary students represented the school with pride as they took part in the Caboolture march and commemoration ceremony. Despite the rain, our students demonstrated commendable dedication and respect, marching with quiet determination and honouring the significance of the occasion. We are incredibly proud of our students, staff, and families for the respectful way in which they participated across all events, reflecting the strong sense of community and remembrance that is valued at St Paul's.





# From the Principal - Mrs Valencia

## Child Safe Organisation Framework

At St Paul's Lutheran Primary School, the safety and wellbeing of every child remain our highest priority. Across Australia, schools are strengthening their practices through the Child Safe Organisation Framework, a comprehensive approach that ensures environments are not only physically safe but are also emotionally supportive. This framework, consisting of 10 national principles, guides how we embed a culture of vigilance, transparency, and accountability in all aspects of school life-through our policies, our teaching, and most importantly, our daily interactions with students.

**Why is this so important?** Because children thrive when they feel safe, heard, and valued. The framework challenges us to continually reflect on how we listen to students, how we respond to concerns, and how we empower every child to have a voice. It reinforces that safeguarding is not a single initiative, but an ongoing commitment shared by every member of our community.

I want to acknowledge the outstanding and ongoing work of our St Paul's staff. Their dedication to building strong, respectful, and trusting relationships with students and parents is the foundation of our child-safe culture. These relationships enable open and effective communication pathways, ensuring that concerns can be raised and addressed with care, professionalism, and compassion. It is through these authentic connections that our community remains strong and supportive. At St Paul's, we recognise that each child is uniquely created and deeply valued. As Psalm 139:14 reminds us, *"I praise you because I am fearfully and wonderfully made."* This truth shapes our approach: we meet every child where they are at, nurturing their individual gifts, supporting their challenges, and walking alongside them in their learning and growth. Together, as a community grounded in faith and care, we continue to ensure that St Paul's is a place where every child feels safe, known, and loved.

Mrs V xo



### St Paul's Child Safety Officers

 Mrs. V	 Mr. Keane	 Mrs. Bird	 Mrs. Byers
 Mr. Randall	 Mrs. Klinge		

**We keep you safe - You can speak up!**

<b>Who can you talk to?</b> <ul style="list-style-type: none"><li>Your teacher</li><li>A trusted adult at school</li><li>Your family</li></ul>	<b>How can you tell us?</b> <ul style="list-style-type: none"><li>Talk to us in person</li><li>Write it down and give it to the teacher</li><li>Ask a friend to help you speak up</li></ul>	<b>What happens next?</b> <ul style="list-style-type: none"><li>We will listen carefully</li><li>We will take your concern seriously</li><li>We will help you feel safe again</li><li>You won't get in trouble for speaking up</li></ul>
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# From the Deputy Principal (People & Operations) - Mr Keane

As a school community, we recently paused to acknowledge ANZAC Day—an important moment in our national story that invites reflection, gratitude, and connection across generations. For our students, it was an opportunity to learn not only about the sacrifices of those who served, but also to understand the value of listening to and learning from older generations whose experiences and stories help shape our collective memory. By looking back with respect, we are better equipped to move forward with empathy, perspective, and a deeper sense of responsibility.

Our 2026 school theme of Togetherness has been especially meaningful during this time. ANZAC Day reminds us that community is built through shared understanding, mutual respect, and the willingness to stand alongside one another—values we strive to nurture in our students every day at St Paul's. Whether through classroom conversations, commemorative activities, or quiet moments of reflection, our students have engaged thoughtfully with what it means to belong to a community that honours its past while looking to the future.

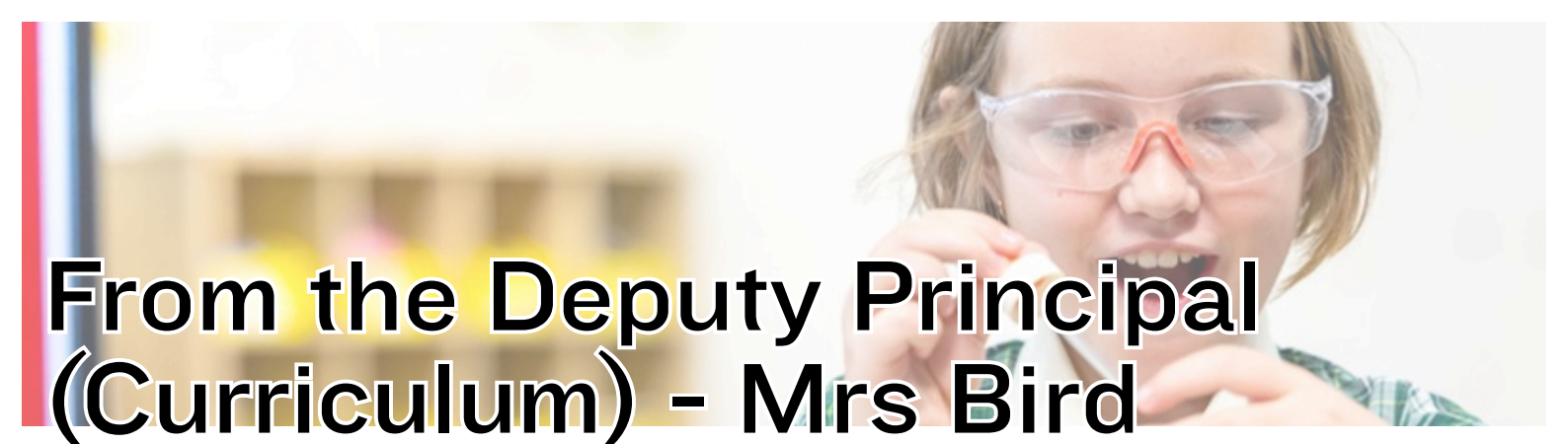
A key part of this reflection is recognising the importance of connection with the older generation within our own community. Many of our families have personal links to service, and we encourage our students to ask questions, listen to stories, and value the perspectives shared by parents, grandparents, and community members. These conversations have helped bring history to life in a meaningful way and reinforce the idea that remembrance is not only about the past, but about how we carry those lessons forward in our daily actions.

We are incredibly proud of our School Captains, who recently had the honour of representing St Paul's at the Queensland Schools' ANZAC Ceremony in the city. Their participation, including the laying of a wreath on behalf of our community, was a significant and memorable experience. They demonstrated respect, maturity, and pride in representing not only our school, but the values we hold as a community. Opportunities such as this provide authentic learning experiences that deepen students' understanding of service, leadership, and civic responsibility.

Their involvement also reflects the strength of our student leadership program and the way we encourage students to step confidently into roles that contribute positively to the wider community. Standing alongside other schools, they were able to experience a broader sense of Togetherness—one that extends beyond our school gates and connects us with communities across Queensland. These shared experiences help build a sense of belonging and collective pride.

As we continue through the term, may we carry forward the spirit of Togetherness—taking time to connect, to listen, and to support one another. By valuing the contributions of those who came before us and strengthening the relationships within our own community, we help shape a future grounded in respect, understanding, and unity.





# From the Deputy Principal (Curriculum) - Mrs Bird

## *Understanding the Australian Curriculum General Capabilities:*

### *Spotlight on Intercultural Understanding*

The Australian Curriculum emphasises the importance of educating the whole child, preparing students not only for academic success but also for life in an increasingly diverse and interconnected world. One of the key General Capabilities embedded across all learning areas is Intercultural Understanding.

Intercultural Understanding supports students to recognise, respect and engage positively with cultural diversity. This capability is not taught as a separate subject; rather, it is woven intentionally through classroom learning, discussions, texts, and real-world experiences. It helps students make sense of their own cultural identities while developing openness, curiosity and respect for others.

The capability is organised into two interrelated strands:

#### Recognising culture and developing respect

Students learn that culture shapes the way people live, think, communicate and express meaning. They are supported to explore their own cultural backgrounds while recognising the richness and diversity of cultures within Australia and beyond. Through this learning, students develop respect for difference and an understanding that there are multiple ways of viewing the world.

#### Interacting and empathising with others

Students build skills that enable them to communicate respectfully, consider different perspectives, and respond thoughtfully in intercultural situations. They learn to listen actively, question assumptions, and show empathy when engaging with people whose experiences and viewpoints may differ from their own. These skills are essential for building positive relationships and inclusive communities.

At our school, Intercultural Understanding is fostered through a range of learning experiences, including literature studies, inquiry learning, collaborative tasks, classroom discussions and community connections. Students are encouraged to appreciate diversity, act with kindness and cultural sensitivity, and recognise the value that each person brings to the community. This aligns with our commitment to nurturing students who use their God-given gifts to serve others with compassion, humility and respect.

By embedding Intercultural Understanding across the curriculum, the Australian Curriculum equips students to navigate a diverse world with confidence, empathy and integrity - preparing them to be thoughtful, respectful and engaged citizens now and into the future.



# Arts@St Paul's

## Music, Dance & Drama - A creative start to Term 2!

Term 2 is already shaping up to be a vibrant and productive season for the Arts at St Paul's, with students diving into a wide range of musical and creative opportunities.

Our **Instrumental Music** program continues to thrive, with lessons and ensembles well underway. We are fortunate to have such a strong team supporting our students, with Ms Blythe and Mrs Hall playing a key role in guiding and developing the program. It's exciting to see so many students preparing for their ANZCA instrumental exams this term, which will be hosted here at school.

The **Year 3 Strings Immersion** program has continued into Term 2, giving students the chance to experience learning a string instrument as a whole cohort. It's always a highlight to see their confidence and skills grow so quickly. We look forward to seeing their first performance at the Twilight Concert in a few weeks' time!

Choirs are off to a fantastic start. **Senior Choir** delivered a moving rendition of *Safe and Sound* at our ANZAC Day Service, and despite the rainy weather, followed it up with an impromptu lunchtime performance for their peers. **Junior Voices** continues to grow in number, which is wonderful to see, and **Kids Rock Band** is already sounding impressively tight for this early in the term.

Our **Dance Troupe** recently made their debut performance, with our Year 5 and 6 girls taking to the stage during Worship & Wellbeing with enthusiasm and professionalism, even in the face of a few technical challenges. Their performance was a real highlight. The troupe is led by Mrs Ferguson, with dynamic choreography by Miss Harrison, whose work has brought energy and polish to the group.

**Drama Club** has also begun, adding yet another creative outlet for our students this term.

*Looking ahead, we are excited for two key events this term. The **Piano Soirée** (Wednesday 3rd June) will showcase our piano students. The **Twilight Concert** (Tuesday 9th June) will feature our guitar, drums, sax and strings students, all of Year 3, and the Senior Choir.*



There is so much creativity flourishing across the school, and it's a joy to see students so engaged in the Arts at St Paul's.





# Sport@St Paul's

Term 2 is an exciting and busy time for Sport@St Paul's, with Year 5 and 6 students selecting their chosen sports and training towards the Gala Day on 29 May. This term also features the biggest sporting event of the year, Athletics Day 11&12 June, where students build and showcase their running, throwing and jumping skills. Throughout the term, classes focus on important learning such as dealing with disappointment, understanding what is fair and unfair, and using knowledge about health to make positive choices. Our Year 5/6 students are further developing their skills and have recently participated in 3 events (fencing, chariot race and caber toss) in the St Paul's Pentathlon, a unique and challenging event.





# From the Library (GLAD Centre)

## Class Borrowing Days

- Prep: Friday
- Year 1: Friday
- Year 2: Tuesday
- Year 3: Thursday
- Year 4: Wednesday
- Year 5: Monday
- Year 6: Friday



## Important Dates

### May: Family Reading Month

- Monday 4<sup>th</sup>: Family Book Bingo begins
- Friday 8<sup>th</sup> - Wednesday 13<sup>th</sup>: Book Fair
- Monday 11<sup>th</sup>: Premier's Reading Challenge begins
- Wednesday 27<sup>th</sup>: National Simultaneous Storytime



## Family Reading Month

We are so excited to be celebrating Scholastic's May Reading Month at St Paul's this year!

For 30 years, Scholastic's National Family Reading Month has been bringing families together through the joy of books. We know that when children who read together regularly with their families and role models, they can gain skills, confidence and a love of reading that lasts a lifetime.

This May, lets make reading a daily habit, a family tradition, and a gift that lasts forever.

Why take part?

- Reading together strengthens bonds and creates cherished memories.
- Just 10 minutes a day can spark imagination and build lifelong learning skills.
- In a world full of distractions, reading is a powerful way to pause, connect and inspire.

Scholastic have a 31-day reading challenge you may like to register for, and the GLAD Centre is hosting Family Book Bingo for the whole month alongside other activities. Our Book Bingo will be a selection of book reading challenges that you may choose to do over the month of May. You can return your form when you have completed just one row or the entire sheet. Each returned form will receive a small reward for their efforts. Students will receive a form during their library lessons.

We also have our first Book Fair for the year, National Simultaneous Storytime and the beginning of the Premier's Reading Challenge. Information about all these events will be sent out soon.

We're looking forward to reading more with you in the month of May!





# From our Chappy

We are excited to be offering a wide variety of clubs in Term 2 for Year 1 - 6. God created each of us uniquely, with our own talents, passions, and ideas, and clubs provide a wonderful opportunity to explore these gifts. They are also a great way for students to meet new friends, build connections, and feel a strong sense of belonging within our school community.

## Clubs Term 2 WE ALL BEE-LONG

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>First break</b>	Drama Club @ Arts room 	Minecraft Club Yr 3 & 4 @ Yr 5 Room 	Book Lovers Club @ GLAD Centre 	Hang out @ Chappy's Office 
		Japanese Club @ Japanese Room 	Junior Voices Yr 1 & 2 @ Music Room 	Gardening Club @ Yr 6. 
		Dance Troupe Yr 5 & 6 @ Music Room 	Minecraft Club Yr 5 & 6 @ GLAD Centre 	Junior Dance Club @ Junior Playground Stage 

Beyblade Club Thursday Second break @ Chappy's room  
 Makerspace open Wednesday - Friday  
 Senior Choir Yr 3-6 Thursday 7:30am @ Music Room





# From our P&F

Can you believe we are already in Term 2? Time is flying, and we have another exciting term ahead! A huge thank you to our wonderful school community for your incredible support of the Mother's Day Stall. It was fantastic to see so many students enjoying the opportunity to purchase special gifts for their loved ones. Your support helps make these events possible, and we truly appreciate it.

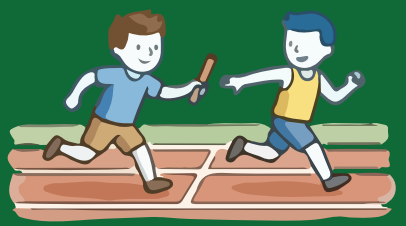
## Upcoming Events



**Subway Day** – 18 May Orders are now open on Flexischools. Please see the email sent on 29 April for full details.

**School Disco** – 5 June

**School Athletics Carnival** – 11 & 12 June



*We look forward to another fun-filled term of events and thank you again for your ongoing support of the P&F!*



[pfpresident@stpaulslps.qld.edu.au](mailto:pfpresident@stpaulslps.qld.edu.au)





# From the Church

## Jesus is our Good Shepherd

Over the last couple of weeks, I've had the great joy of leading devotions in each of our classes around the theme: Jesus is our Good Shepherd. One of the highlights has been singing "I Just Wanna Be a Sheep" with the students. It has been wonderful hearing children humming and singing those joyful words throughout the school day.

Through these devotions, we have been reminded of Jesus' beautiful words in John 10:  
"I am the gate... whoever enters through me will be saved," and  
"I am the good shepherd."

These images are powerful for children-and for us as adults too. Jesus calls each of us to be His sheep: to hear His voice, come to Him, and follow where He leads.

There is something deeply comforting in knowing:  
I am Jesus' sheep.  
He holds me safely in His arms.  
He knows me by name.

Jesus, our Good Shepherd, promises to care for us, protect us, and guide us. As the gate, He is our place of safety. Through Him, we are welcomed into God's love, forgiveness, and peace.

In a world filled with uncertainty and noise, Jesus' voice remains steady:  
"Come to me. Follow me. You are safe with me."

As parents, this is a wonderful promise. While we cannot shield our children from every hardship, we can continually remind them that their truest security is found in Christ alone.

When life feels overwhelming, may we remember:  
Jesus is my Shepherd.  
Jesus is my Gate.  
Jesus holds me safely.

My prayer for your family is that you may keep pointing each other to Jesus, the One who lovingly calls us, gathers us, and cares for us always.

God bless you

Your brother in Christ  
Pastor James (PJ)



# DATE CLAIMER

GLC Caboolture Open @ Twilight and Bright Minds Festival



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# Upcoming Dates

## May

- 4 - Labour Day Public Holiday
- 6 - P&F Mother's Day Stall
- 7 - Caboolture District Cross Country
- 7 - Mother's Day Breakfast
- 10 - Mother's Day
- 15 - GLC Bright Minds
- 17 - School Sunday Year 3
- 18 - P&F Subway Day
- 25 - School Photo Day
- 26 - Taste of Grace Year 4 and 5
- 27-29 - Year 4 Camp
- 27 - National Simultaneous Storytime
- 27 - Wear Your Colours Day
- 29 - Prep Incursion - D'Aguilar Wildlife
- 29 - Year 2 Planetarium Excursion
- 29 - Year 5 and 6 Gala Day 1

## June

- 2 - Regional Cross Country
- 3 - Arts @ St Paul's piano Soiree
- 5 - P&F Disco
- 5 - Prep 2027 Come and Play session 1
- 9 - Arts @ St Paul's Twilight Evening
- 11 - Senior Athletics Carnival Day 1
- 12 - Junior Athletics Carnival
- 12 - Senior Athletics Carnival Day 2
- 15 - School Sunday - Prep
- 18 - Year 4 GLC Science Lab Visit
- 19 - Prep Incursion - Seasons & Bush Tucker Workshop
- 19 - Closing Chapel Service
- 19 - Last Day of Term 2 - Free Dress Day

